

ANNUAL REPORT: GRADES 4 - 6 MATHEMATICS IMPROVEMENT

53A-17a-152. Grades four through six mathematics improvement.

- (1) As used in this part:
 - (a) "Board" means the State Board of Education.
 - (b) "Title I school" means a school receiving federal monies under Title I of the No Child Left Behind Act of 2001, Pub. L. No 107-110, for a schoolwide or targeted assistance program.
- (2) The board shall issue a request for proposals from school districts and charter schools to improve mathematics achievement test scores of students in grades four through six.
- (3) Each proposal shall use professional development, incentive bonuses, or a combination of professional development and incentive bonuses as a strategy to improve mathematics achievement test scores of students in grades four through six.
- (4) The board shall select proposals for funding based on the criteria stated in the request for proposals with priority given to Title I schools.
- (5)
 - (a) There is appropriated for fiscal year 2006-07 only, \$7,500,000 from the Uniform School Fund to the board to fund the implementation of proposals to improve mathematics achievement test scores of students in grades four through six as provided in this section.
 - (b) The board may provide funding to implement a proposal for up to three years.
 - (c) At least 50% of the money budgeted to implement proposals under this section shall be budgeted to implement incentive bonus plans.
 - (d) The money appropriated in Subsection (5)(a) shall be nonlapsing.
- (6) The board shall make a report to the Education Interim Committee after each year of proposal implementation. The report shall provide an analysis of how professional development and incentive bonus plans impact mathematics achievement test scores in grades four through six.

Enacted by Chapter 299, 2006 General Session