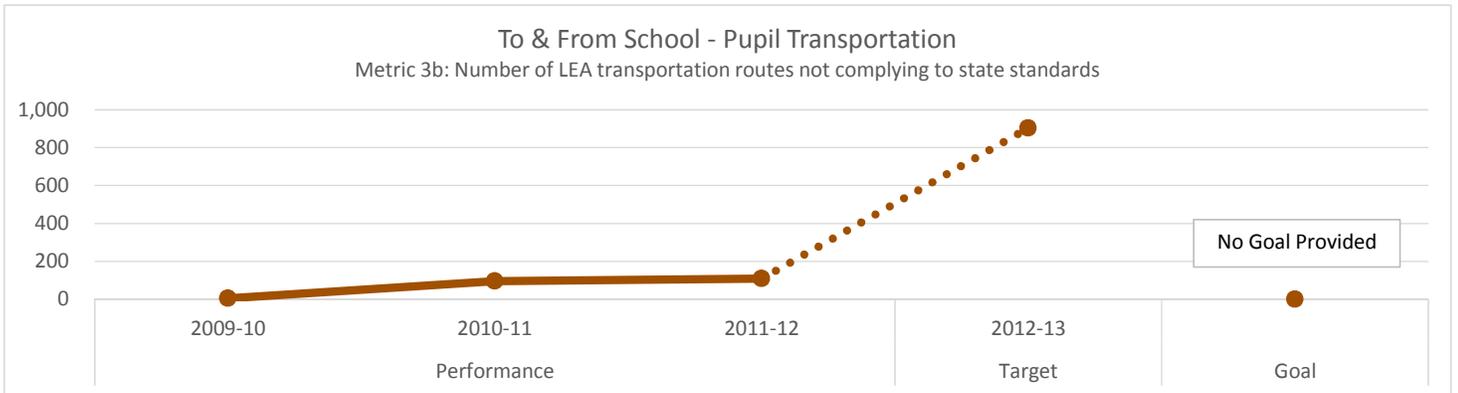
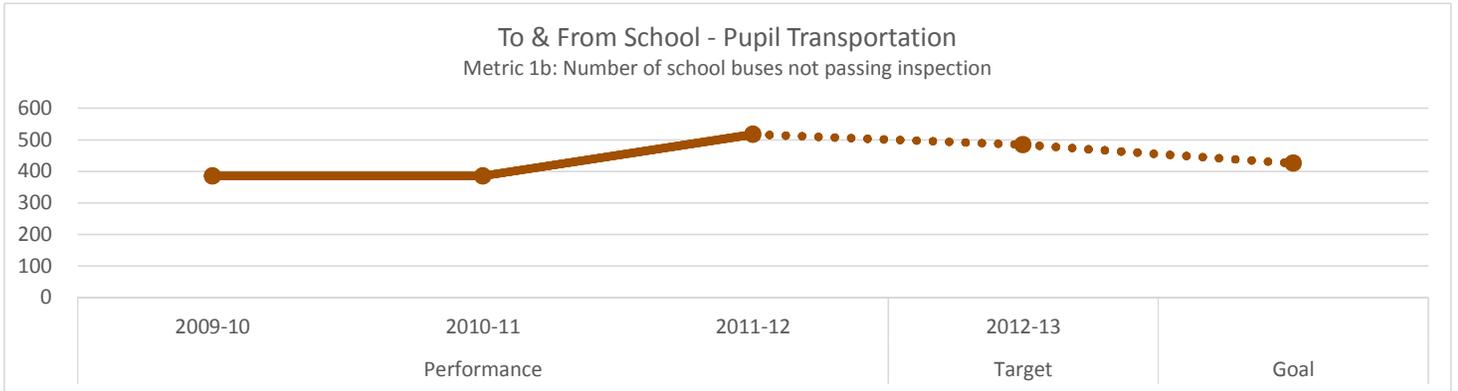


Minimum School Program: Related to Basic School Program Performance Measures - 2014 General Session
To & From School - Pupil Transportation and Guarantee Transportation Levy

To & From School - Pupil Transportation - Performance Metrics	Performance			Target	Goal
	2009-10	2010-11	2011-12	2012-13	
Metric 1: Provide safe and efficient transportation of students					
a. Number of bus drivers trained and certified (annually) ⁽¹⁾	2,778	2,893	2,912	2,947	3,247
b. Number of school buses not passing inspection ⁽²⁾	385	385	517	484	425
Metric 2: Efficient operation of school buses (average per-student cost)	\$526	\$523	\$569	\$626	
Metric 3: Distribution of transportation funds according to formula					
a. Number of LEA's audited	3	4	5	7	9
b. Number of LEA transportation routes not complying to state standards ⁽³⁾	5	95	108	903	0
c. Number of audit recommendations on LEA transportation programs ⁽³⁾	3	11	7	49	0

Guarantee Transportation Levy - Performance Metrics	Performance			Target	Goal
	2009-10	2010-11	2011-12	2012-13	
Metric 1: Provide funds to LEAs unable to generate local revenue					
a. Total qualifying costs in participating LEAs	\$1,596,382	\$1,631,920	\$2,088,028	\$1,892,634	
b. Qualifying costs as a percent of local revenues collected	8.65%	7.32%	6.44%	5.89%	0.00%



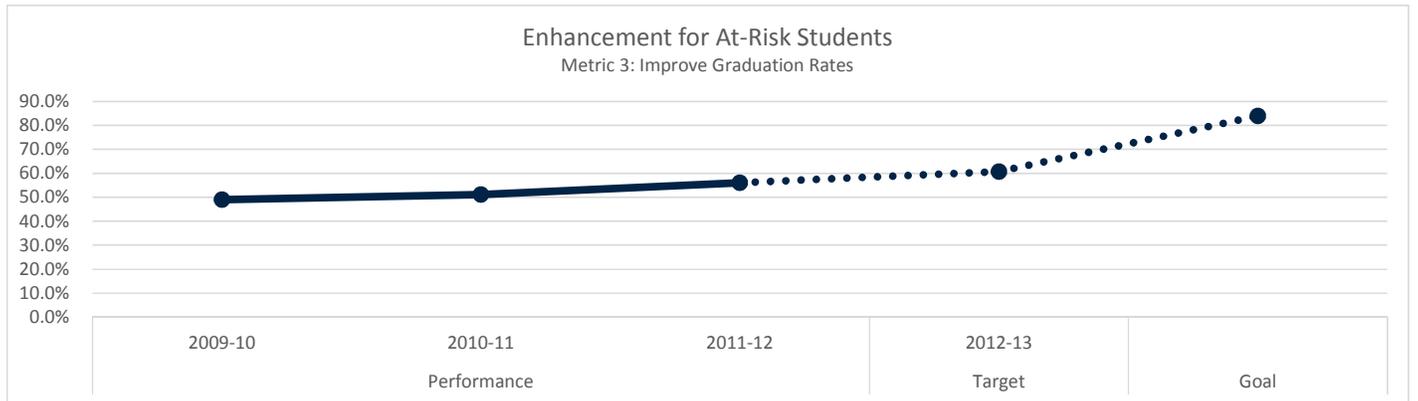
Notes:

The Utah State Office of Education provided the following explanations for some major differences in certain data points.

1. The increase in drivers trained and certified each year may be the result of a loss of drivers due to district benefit changes in response to the Affordable Care Act.
2. A greater number of school buses not passing inspection may be the result of the increasing age of the fleet.
3. The increase in audit findings (route compliance and audit recommendations) is the result of USOE hiring an audit specialist to replace a retired office specialist. The increased skill set allowed for a redesign of the audit process and increase data analysis. Some large school districts had significant findings to be addressed.

Minimum School Program: Related to Basic School Program Performance Measures - 2014 General Session
Enhancement for At-Risk Students

Performance Metrics	Performance			Target 2012-13	Goal
	2009-10	2010-11	2011-12		
Metric 1: Improve language arts and math Criterion reference Test scores					
a. Language Arts CRT percentage that were proficient	81.0%	82.0%	85.0%		
b. Mathematics CRT percentage that were proficient	71.0%	73.0%	69.0%		
Metric 2: Average language proficiency as measured by UALPA on a scale of 1-5		3.42	3.72		
Metric 3: Improve graduation rates	49.1%	51.2%	56.1%	60.8%	84.0%
Metric 4: Student gang involvement (those who took survey with At-Risk behavior)	N/A	4.0%	N/A		3.1%



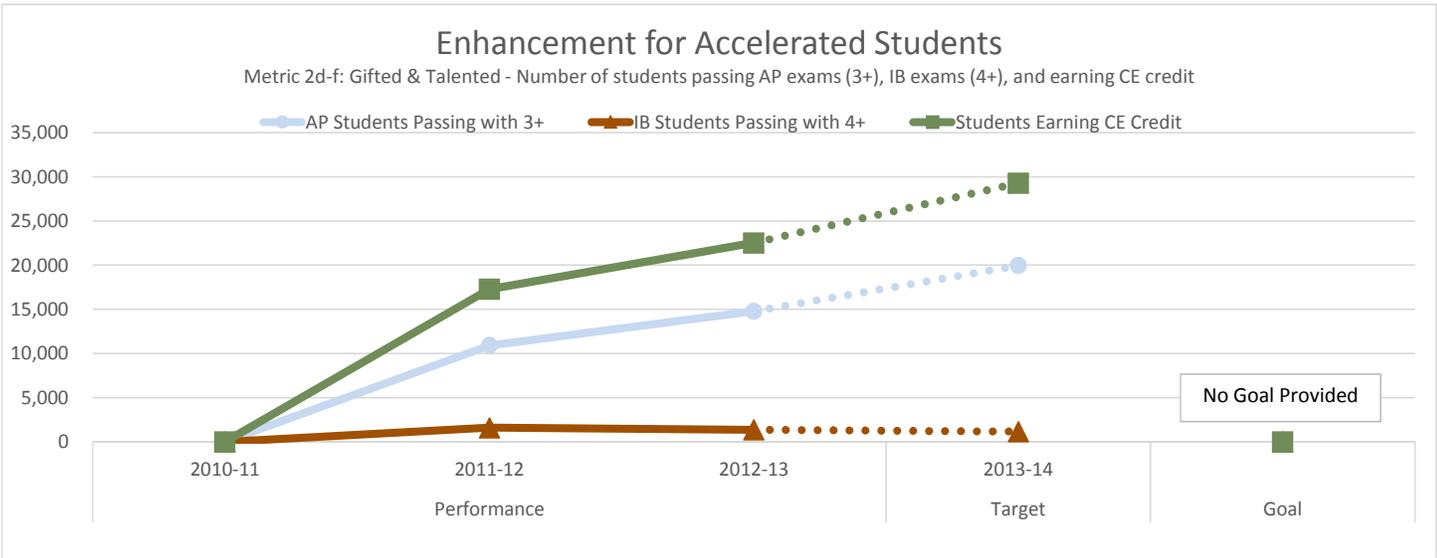
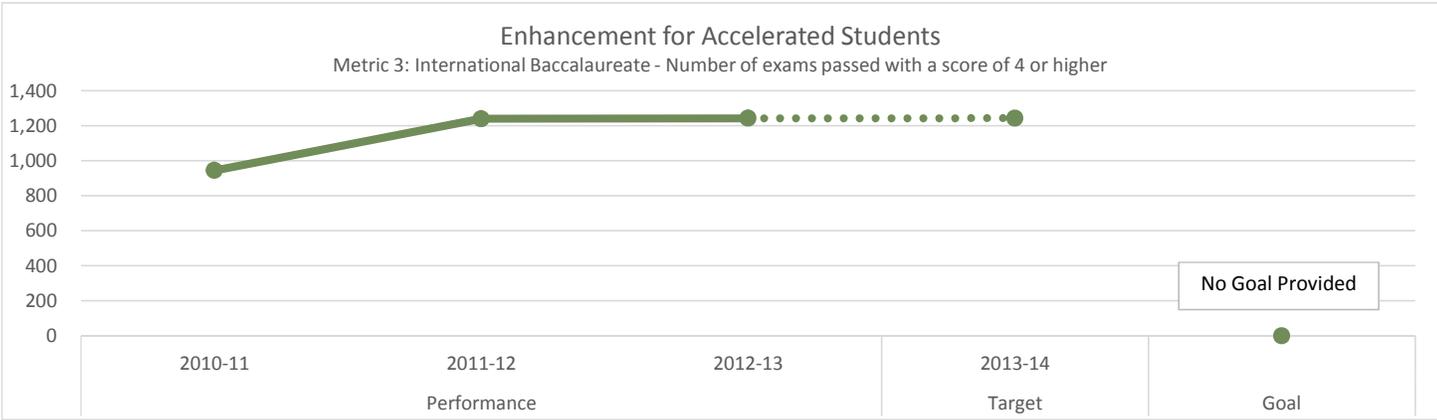
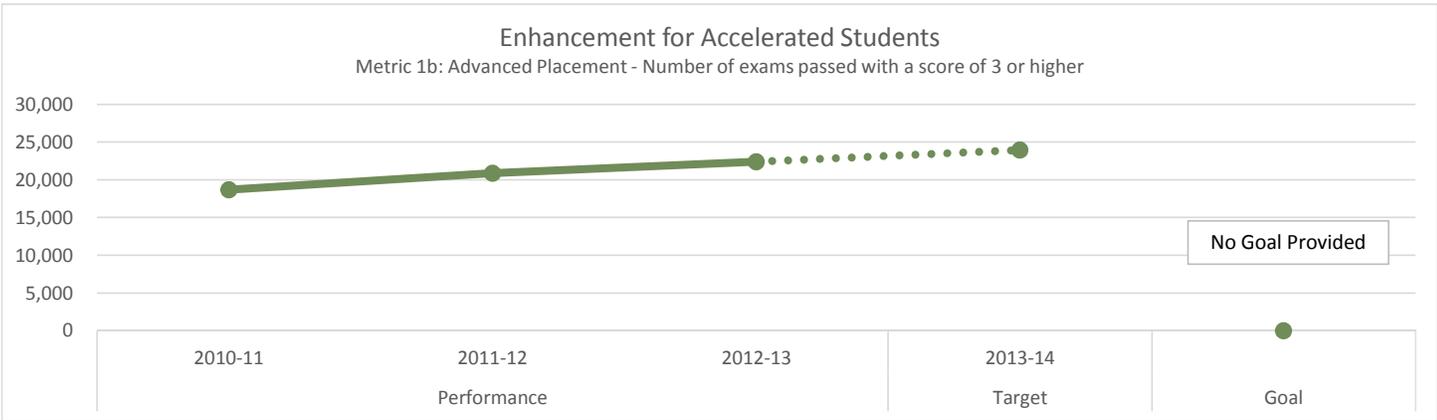
Notes:

The Utah State Office of Education provided the following additional information on student gang involvement.

1. The SHARP (Student Health and Risk Prevention) Survey showed the following decline in gang involvement from 2007: 6th Grade from 4.3% to 2.5%; 8th Grade from 5.9% to 3.6%; 10th Grade from 5.3% to 3.5%; and, 12th Grade from 3.8% to 3.0%. The 2013 SHARP profile report is available at: <http://www.dsamh.utah.gov/docs/2013/2013%20State%20of%20Utah%20Profile%20Report.pdf>

Minimum School Program: Related to Basic School Program Performance Measures - 2014 General Session
Enhancement for Accelerated Students

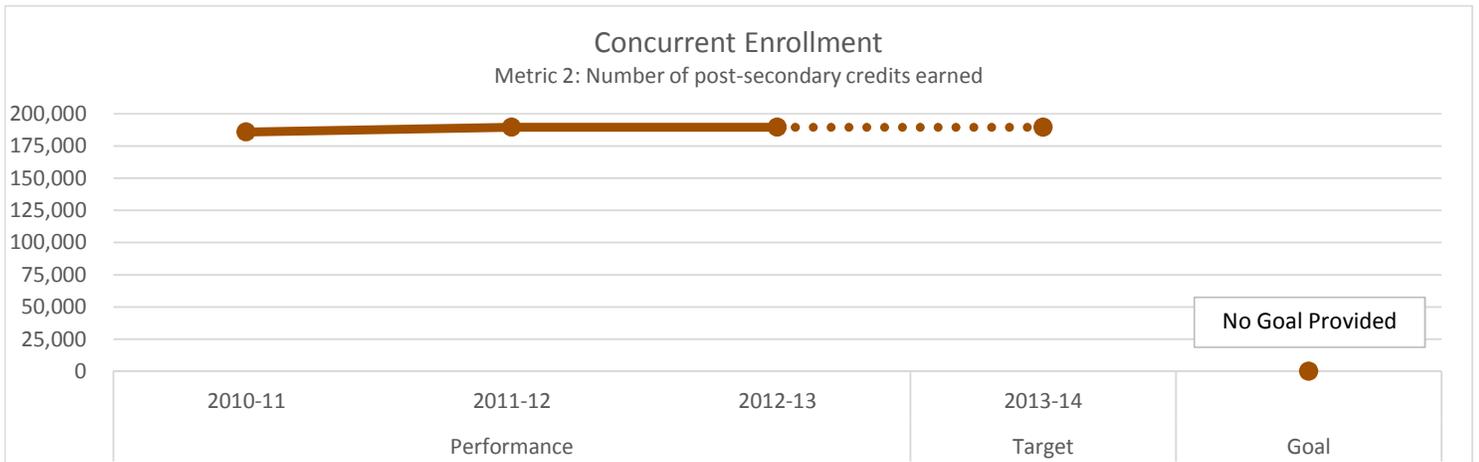
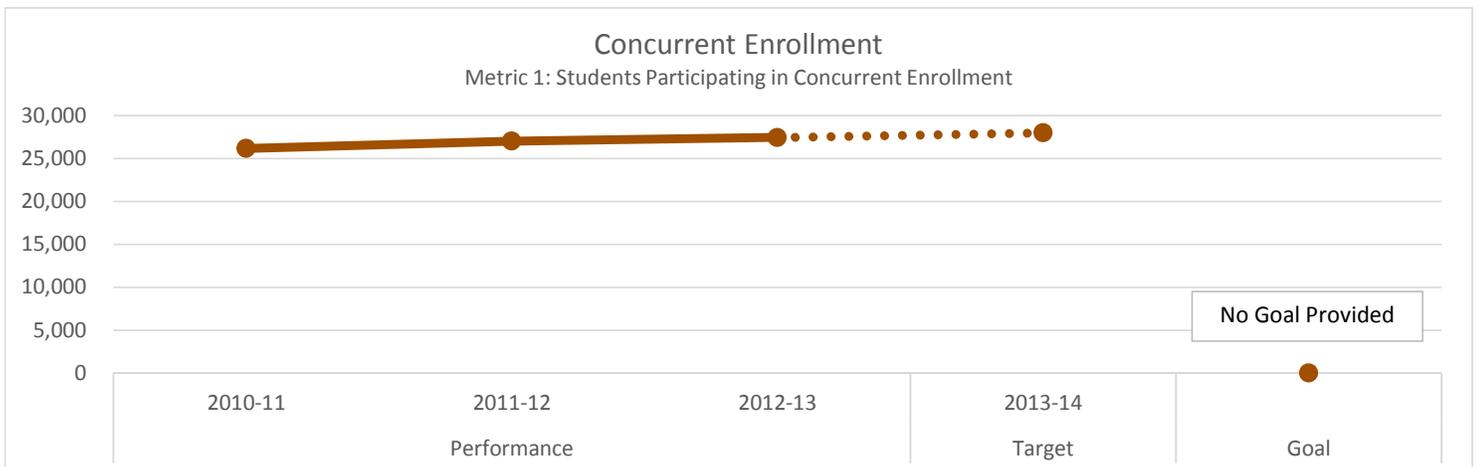
Performance Metrics	Performance			Target	Goal
	2010-11	2011-12	2012-13	2013-14	
Metric 1: Advanced Placement					
a. Number of test takers	17,163	19,002	20,622	22,478	0
b. Number of exams passed with a score of 3 or higher	18,672	20,883	22,383	23,950	0
Metric 2: Gifted & Talented					
a. Total number of identified K-12 whose academic achievement is accelerated	0	74,786	119,385	191,016	0
Elementary K-6	0	20,681	23,699	27,254	0
Middle/Junior High 7-9	0	22,228	36,410	59,712	0
High School 10-12	0	31,877	59,276	110,253	0
b. Number of identified students disaggregated by subgroups					
Multi-racial	0	0	3,084	3,084	0
Hispanic/Latino	0	7,152	11,384	18,101	0
Black/African American	0	749	991	1,308	0
Asian	0	2,906	3,748	4,835	0
Native Hawaiian/Pacific Islander	0	1,341	1,660	2,058	0
American Indian/Alaskan Native	0	637	770	932	0
White	0	62,001	97,653	154,292	0
Other	0	0	94	94	0
c. Graduation rates					
Total number of identified students who started the academic year as seniors	0	13,204	18,894	27,018	0
Total number of identified students who graduated	0	12,764	18,346	26,418	0
d. Advanced Placement					
Total number of identified students enrolled in AP classes	0	19,471	30,080	46,323	0
Total number of identified students completing AP classes	0	17,060	28,426	47,471	0
Total number passing AP exams with a score of 3 or higher	0	10,909	14,777	19,949	0
* students must pay to take exams - this is not a fee that can be waived					
e. International Baccalaureate					
Total number of identified students enrolled in IB classes	0	2,763	2,322	1,950	0
Total number of identified students completing IB classes	0	2,763	2,243	1,817	0
Total number of identified students passing IB exams with a score of 4 or higher	0	1,598	1,365	1,160	0
* students must pay to take exams - this is not a fee that can be waived					
f. Concurrent Enrollment					
Total number of identified students enrolled in CE classes	0	19,653	22,775	26,419	0
Total number of identified students completing CE classes	0	17,888	23,363	30,606	0
Total number of identified students earning CE credit	0	17,290	22,530	29,289	0
* 2013-14 students are now charged for Concurrent Enrollment classes					
g. ACT/SAT					
Math (22)	0	12,863	16,190	20,399	0
English (18)	0	18,434	24,595	32,711	0
Reading (21)	0	16,252	21,163	27,512	0
h. CRT's					
Identified students who are proficient in Math	0	37,501	53,858	77,556	0
Identified students who are proficient in Language Arts	0	50,729	68,580	92,583	0
* based on 1.5% student growth system wide					
Metric 3: International Baccalaureate					
a. Number of students	891	1,124	1,132	1,143	0
b. Number of exams passed with a score of 4 or higher	944	1,240	1,242	1,243	0



Minimum School Program: Related to Basic School Program Performance Measures - 2014 General Session

Concurrent Enrollment

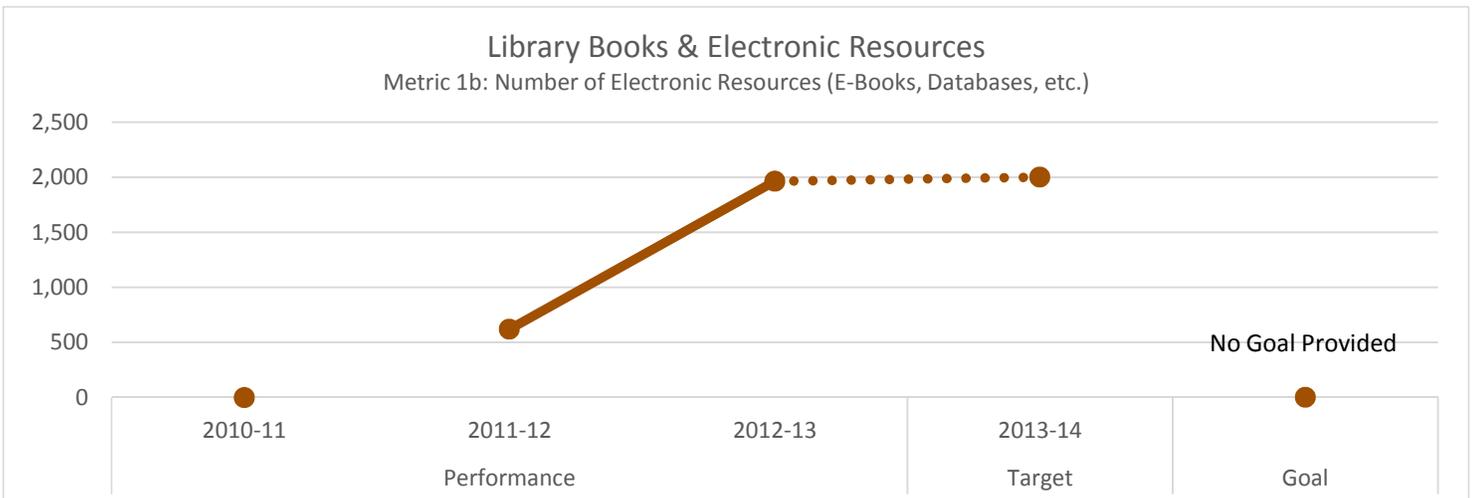
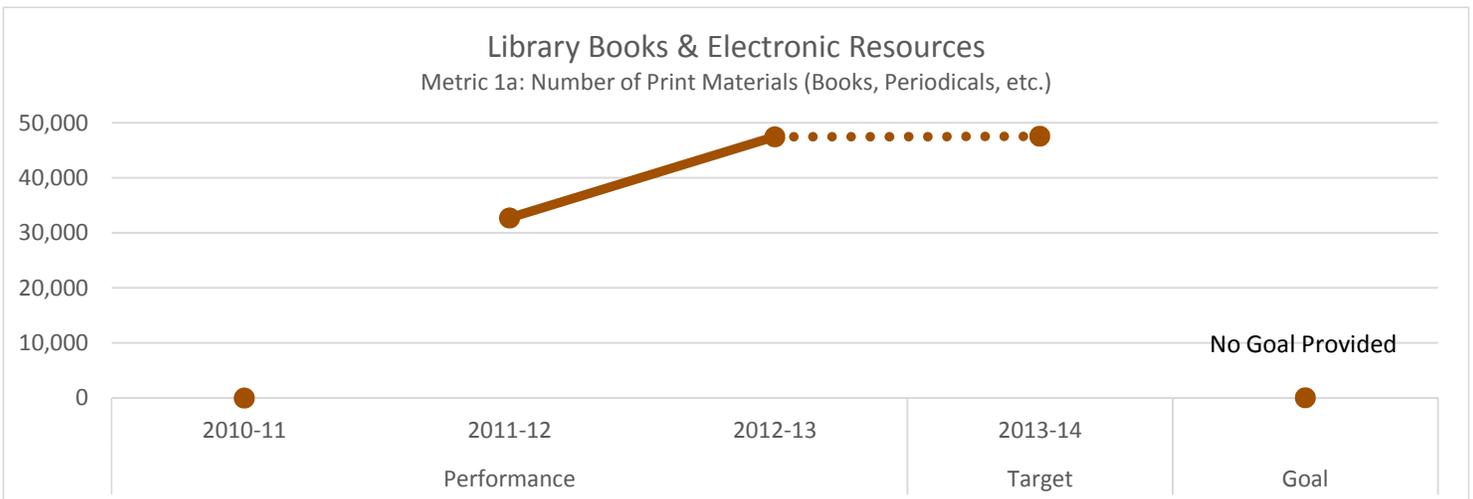
Performance Metrics	Performance			Target 2013-14	Goal
	2010-11	2011-12	2012-13		
Metric 1: Students participating in Concurrent Enrollment	26,170	27,012	27,444	27,993	0
Metric 2: Number of post-secondary credits earned	185,881	189,387	189,417	189,426	0



Minimum School Program: Related to Basic School Program Performance Measures - 2014 General Session

Library Books & Electronic Resources

Performance Metrics	Performance			Target	Goal
	2010-11	2011-12	2012-13	2013-14	
Metric 1: Purchase current and relevant resources					
a. Number of Print Materials (Books, Periodicals, etc.)	0	32,680	47,415	47,500	0
b. Number of Electronic Resources (E-Books, Databases, etc.)	0	619	1,963	2,000	0
Metric 2: LEA priorities as reported in needs assessments					
a. Number of LEAs reporting library books	0	63	98	100	0
b. Number of LEAs reporting electronic resources	0	16	33	39	0



Minimum School Program: Related to Basic School Program Performance Measures - 2014 General Session
Critical Languages & Dual Immersion

Performance Metrics	Performance			Target	Goal
	2010-11	2011-12	2012-13	2013-14	
Metric 1: Number of Local Education Agencies	11	15	19	23	0
Metric 2: Number of Schools	40	56	77	98	0
Metric 3: Number of Students	5,000	9,400	14,000	20,000	0

