

**Public Education Appropriations Subcommittee
2014 General Session – Intent Motions**

February 13, 2014

1. Minimum School Program – FY 2016 Charter School Enrollment

Motion: I move to include the following intent language in an appropriate education budget bill:

The Legislature intends that enrollment in charter schools in the 2015-16 school year may increase up to 8,450 students over the projected enrollment of 66,578 in the 2014-15 school year.

2. Minimum School Program – Distribution of Flexible Allocation Funding

Motion: I move to include the following intent language in an appropriate education budget bill:

The Legislature intends that the appropriation for the Flexible Allocation – WPU Distribution program be distributed to school districts and charter schools on the basis of the number of weighted pupil units in a school district or charter school compared to the total number of weighted pupil units and that the State Board of Education provide for the reporting of school district and charter school expenditures of the program money.

3. Utah State Office of Education – Statewide Online Education Program

Motion: I move to include the following intent language in an appropriate education budget bill if the “Statewide Online Education” funding request is approved by the Legislature.

The Legislature intends that [ENTER FUNDING AMOUNT] of the appropriation provided under this section to the USOE – Business Services be used for the payment of online courses taken by a private school or home school student pursuant to Title 53A, Chapter 15, Part 12, Statewide Online Education Program Act, except for the online courses taken by a private school or home school student who is participating in the Statewide Online Education Program as a dual enrolled student and is counted in average daily membership.

4. Minimum School Program – Distribution of Teacher Supplies and Materials Funding

Motion: I move to include in an appropriate education budget bill the following language governing the distribution of funding allocated to Teacher Supplies and Materials reimbursements if the funding request is approved by the Legislature.

One-time appropriation for classroom supplies.

(1) As used in this section, "classroom teacher" or "teacher" means permanent teacher positions filled by one teacher or two or more job-sharing teachers:

- (a) who are licensed personnel;
- (b) who are paid on the teacher's salary schedule;
- (c) who are hired for an entire contract period; and

(d) whose primary function is to provide instructional or a combination of instructional and counseling services to students in public schools.

(2) (a) The State Board of Education shall distribute money appropriated for Teacher Supplies and Materials to classroom teachers in school districts, the Utah Schools for the Deaf and the Blind, and charter schools on the basis of the number of classroom teachers in each school as compared to the total number of classroom teachers. (b) Teachers shall receive up to the following amounts:

(i) a teacher on salary schedule steps one through three teaching in grades kindergarten through 6 or preschool handicapped - \$250;

(ii) a teacher on salary schedule steps one through three teaching in grades 7 through 12 - \$200;

(iii) a teacher on salary schedule step four or higher teaching in grades kindergarten through 6 or preschool handicapped - \$175; and

(iv) a teacher on salary schedule step four or higher teaching in grades 7 through 12 - \$150.

(c) If the appropriation is not sufficient to provide to each teacher the full amount allowed under Subsection (2)(b), teachers on salary schedule steps one through three shall receive the full amount allowed with the remaining money apportioned to all other teachers.

(3) Teachers shall spend money appropriated for classroom supplies and materials for school supplies, materials, or field trips under rules adopted by the State Board of Education.

This is the same language as passed in House Bill 2, "Public Education Budget Amendments" (2013 General Session.)