

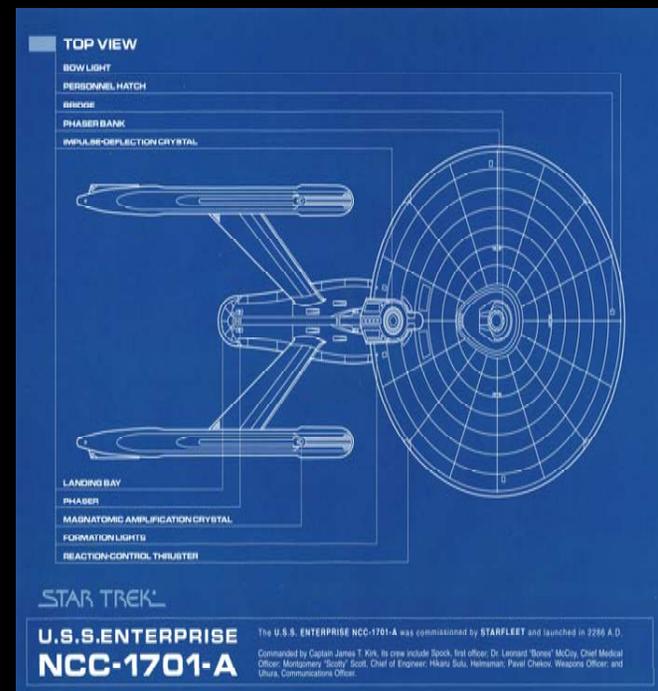
ESSENTIAL ELEMENTS

For Technology Powered Learning

*The Digital Teaching and
Learning Grant Program*

A Blueprint for future collaboration between the State Board and the Legislature:

- ❑ Legislature provides funding for a State Board of Education Task Force to study an issue
- ❑ State Board creates Task Force
- ❑ Task Force makes recommendation to State Board
- ❑ State Board reports to Legislature and makes funding request
- ❑ Legislature enacts program and appropriates funding
- ❑ State Board implements program by Rule and evaluates/reports back to Legislature





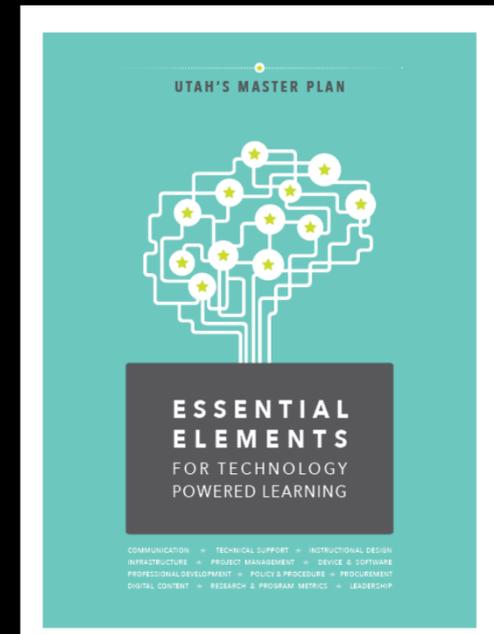
DIGITAL TEACHING AND LEARNING TASK FORCE

- Task Force met 14 times over the Summer of 2015 ([consensus Master Plan](#))
- Task Force composed of **cross section of stakeholders**:
 - 3 members of the State Board
 - 4 Superintendents (rural & urban)
 - 1 Charter School Executive Director
 - 2 School Technology Directors (rural & urban)
 - 2 Legislators (Rep. Knotwell & Sen. Stephenson)
 - Chair, Governor's Commission on Excellence in Education
- Task Force staffed by USOE and **UETN**
- Consultants
 - **Common Sense Education** (Master Consultant), **Greaves Group** (Change Management Consultant), **Metiri Group** (Metrics Consultant)

Comprehensive Plan
based upon best
practices

ESSENTIAL ELEMENTS FOR TECHNOLOGY POWERED LEARNING

- Section 1: Introduction
- Section 2: Program Metrics of Success
- Section 3: Leadership and Change Management
- Section 4: Professional Learning
- Section 5: Communication
- Section 6: Infrastructure
- Section 7: Digital Content and Software and Devices
- Section 8: Technical Support
- Section 9: Procurement
- Section 10: Cost Proposal
- Section 11: State Qualifying Grant Program
- Section 12: Timeline
- Section 13: Research Cited
- Section 14: Appendices

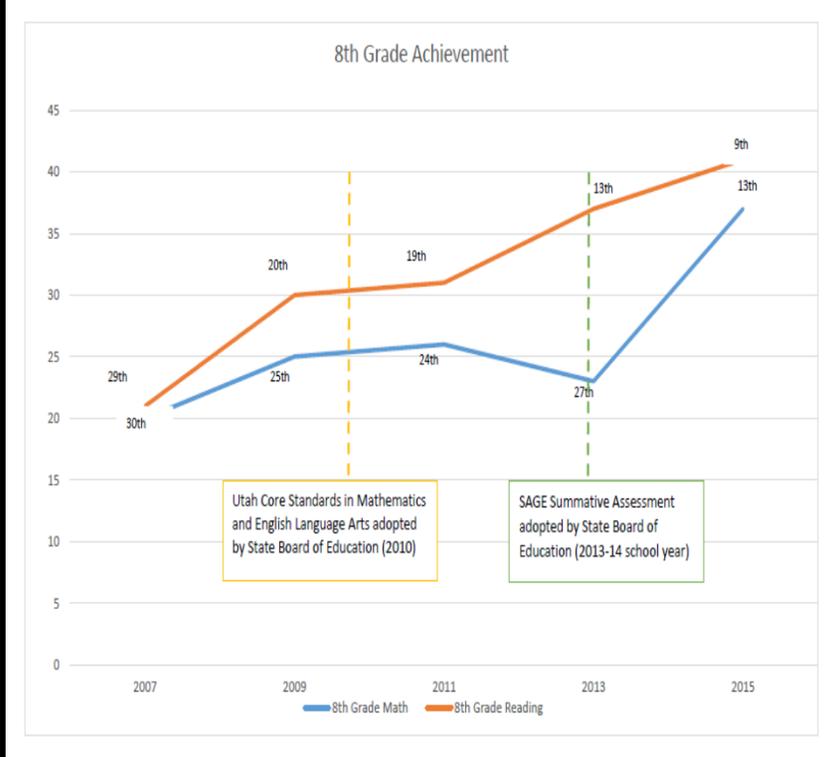
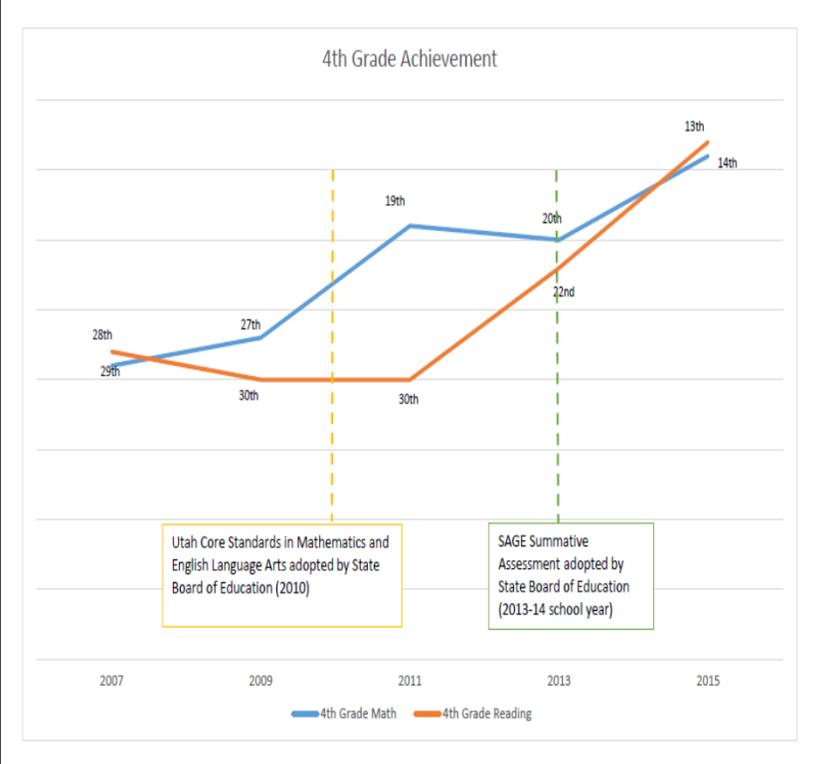


Why Digital Teaching & Learning?



- **Transforms** the way teaching is delivered (both in and outside of the classroom)
- Our children live in a “**technology driven world**” (we must prepare them to live and compete in that world)
- Its **interactive** (not a digital textbook; hones critical thinking skills)
- Allows for **individualized personal learning** (teachers are able to target instruction and the pace of instruction to individual student needs – 24/7 learning)
- Has the potential to **increase student achievement** dramatically (unleashes the power of computer adaptive assessment)

Is there evidence that technology makes a difference in furthering student achievement?



Computer Adaptive Assessment (SAGE) is one method of utilizing technology to empower teachers. This has been borne-out by recent student test scores, as it was substantiated previously by the State Board's 5 year pilot program in Sevier and Juab districts.

QUALIFYING GRANT PROGRAM



- Retains "local control" through tailored LEA Plans
- Why statewide master plan? Ensures best practices, economies of scale, and accountability
- **Administered by the State Board of Education**
 - Advisory Committee (reviews LEA plans)
 - Digital Teaching & Learning Director & Coaches (USOE)
 - UETN (digital infrastructure; state contracts)
 - Independent Evaluator

Digital Teaching and Learning Grant Program

- UCA Title 53A, Chapter 1, Part 14 (Sponsors: Rep. Knotwell and Sen. Stephenson)
- Administrative Rule 277-922 (State Board)
- **Essential Elements Master Plan** (approved unanimously by Task Force, September 2015; approved unanimously by State Board, October 2015. One of State Board's top legislative funding priorities)

Appropriation:

- ❖ Supplemental: \$ 750,000 (one time)
- ❖ Grant Program: \$71,750,000
 - ❖ \$47,500,000 (ongoing)
 - ❖ \$2,250,000 (ongoing for administration)
 - ❖ \$24,250,000 (one time)
- ❖ UETN: \$23,500,000
 - ❖ \$500,000 (ongoing for administration)
 - ❖ \$23,000,000 (one time)



If you have questions, please contact:

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