FEDERALISM CURRICULUM PROGRESS REPORT

Issued by:

The Center for Constitutional Studies at Utah Valley University

FEDERALISM CURRICULUM

See: RFP No. COF 2014-01

I. CONTACT

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II. FEDERALISM CURRICULUM: PROGRESS

1. The current curriculum includes six (6) video modules. The following modules were based on interviews from academic experts who attended the CCS "Principles of Federalism" conference, hosted by the Center for Constitutional Studies at Utah Valley University, October 13-14, 2015.

2. Video titles:
    a. Defining Federalism
    b. Basic Principles of the Federal System
    c. Madisonian Federalism
    d. Federalism and the Constitution
    e. Federalism and the Administrative State
    f. Current Issues

3. The curriculum is designed to be:
    a. Made available online to the general public at no charge;
    b. Accessible online and in a format that will allow the curriculum to be taught at a seminar in which individuals can participate in person;
    c. Include instructions on:
        i. The fundamental principles of federalism [covered in module 1]
        ii. The sovereignty, supremacy, and jurisdiction, and history of the states, including their police powers [modules 2-4]
        iii. The history and practical implementation of the Tenth Amendment [module 4-5]
        iv. The relationship between the state and federal governments [modules 5-6]
        v. Methods of evaluating a federal law in the context of the principles of federalism [modules 5-6]
        vi. The powers of the state that serve as a check on the federal government [modules 4-6]
    d. Accurate and even-handed, with a non-ideological survey of the history of federalism
    e. Designed to enable attorneys who complete the seminar to receive continuing legal education credit
    f. Informative to attorneys but also understandable by the general public

III. FEDERALISM CURRICULUM: REMAINING OBJECTIVES

1. Completion of phase one (1) requires:
    a. Committee review (comments, criticisms, and requested changes)
    b. Final revisions to the existing modules
    c. Finalization of the Canvas infrastructure (testing components and titles)
    d. Inclusion of a voluntary demographic questionnaire within Canvas modules
    e. CLE credit approval (in progress)