

Public Education Appropriations Subcommittee: Statutorily Required Reports

August 4, 2016

Review of Reports, Statutory Requirements, and Recommendations on Which Reports to Retain or Eliminate
2016 Interim

Reports to Public Education Appropriations Subcommittee

Report	Statute	Summary of Statutory Reporting Requirements	Link to Most Recent Report	Duplicate Committees/Entities	Analyst	
					Comment	Recommendation
Carson Smith Scholarship Program	53A-1a-706	If the number of scholarship students equals or exceeds 7% of the total K-12 population of students with an IEP, the subcommittee shall study the statutory requirement to increase the appropriation for scholarship payments.	Report not yet required.	PED Appropriations	Report is only triggered after certain statutory requirements are met.	Maintain reporting requirement.
Professional Practices Restricted Subfund	53A-6-105	To inform the Legislature about the fund, fees assessed and collected, and expenditures from the fund.	Professional Practices Annual Report	PED Appropriations	Information is reported through the budget process.	Eliminate statutory requirement to report annually.
Class Size Reduction Funding	53A-17a-124.5	To report the impact of the class size reduction, K-3 Reading Improvement program, and Title I money on class size.	Class Size Reduction	PED Appropriations	Information is generated for other purposes and is available as needed. H.B. 40 (2016 GS) amended the reporting language to only include a report to PED Approps.	Maintain reporting requirement and evaluate in 5 years.
K-3 Reading Improvement	53A-17a-150	Report information on student learning gains for past school year and five-year trends; the percentage of third grade students reading level in past year and five-year trend; the progress of schools and districts in meeting goals stated in past school district's or charter school's plan for student reading proficiency; the correlation between third grade students reading on grade level and results of third grade language arts scores on a criterion-referenced test or computer adaptive test; may include recommendations on how to increase percentage of third grade students who read on grade level.	K-3 Reading Improvement Program	PED Appropriations	Information is generated for other purposes and is available as needed. H.B. 40 (2016 GS) amended the reporting language to only include a report to PED Approps.	Maintain reporting requirement and evaluate in 5 years.
Educator Salary Adjustments	53A-17a-153	To inform the Legislature on how the money for salary adjustments was spent by November 30 each year, including the amount of the salary adjustment and the number of full and partial salary adjustments awarded.	No report available.	PED Appropriations	Information is reported through the budget process.	Eliminate statutory requirement to report annually.
Enhancement for Accelerated Students	53A-17a-165	To report to the Legislature the performance criteria and effectiveness of the program, including data showing the use and impact of money allocated for Advanced Placement test fees of eligible low-income students.	Enhancement for Accelerated Students	PED Appropriations	Information is included in the state reporting system to the State Board. Information will be available as needed.	Eliminate statutory requirement to report annually.
Enhancement for At-Risk Students	53A-17a-166	To report to the Legislature the performance criteria and effectiveness of the program	Enhancement for At-Risk Students	PED Appropriations	Information is included in the state reporting system to the State Board. Information will be available as needed.	Eliminate statutory requirement to report annually.

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Title I Schools in Improvement - Paraeducators	53A-17a-168	Report the amount of money distributed to each eligible school; how many paraeducators were hired at each school; additional funding eligible schools used to supplement program money in hiring paraeducators; and accountability measures, including test scores of students.	Paraeducators in Title I Improvement Schools	PED Appropriations	Information generated for other purposes and is available as needed.	Eliminate statutory requirement to report annually.

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STEM Action Center	63N-12-208	Report the effectiveness of the program and include a report on the number of educators receiving professional development; the number of students receiving services; a list of the providers; a report on the STEM Action Center's fulfillment of its duties; and performance of students participating in the program.	STEM Action Center Annual Report STEM - Evaluation Report STEM - Evaluation Addendum	PED Appropriations, Education Interim, and State Board of Education	Information is reported to at least three legislative committees (PED Approps, Education Interim, and BEDL Approps).	Maintain reporting requirement and evaluate in 5 years.

Newly Created or Renewed Reporting Requirements

Concurrent Enrollment	53A-15-1709	To report on the following: higher education tuition not charged for concurrent enrollment credit, tuition or fees charged, accounting of money appropriated for concurrent enrollment, and a justification of the 60/40 distribution model.	Concurrent Enrollment	PED and HED Appropriations	Information generated for other purposes and is available as needed. The Legislature re-approved reporting requirements in H.B. 182 (2016 GS).	Maintain reporting requirement and evaluate in 5 years.
Special Education - Intensive Services	53A-17a-112.1	The Board shall present a proposed rule establishing a distribution formula for the Special Education - Intensive Services program by February 1, 2017.	Not Yet Available	PED Appropriations	This is a one-time report.	N/A