SCHOOL COMMUNITY COUNCILS

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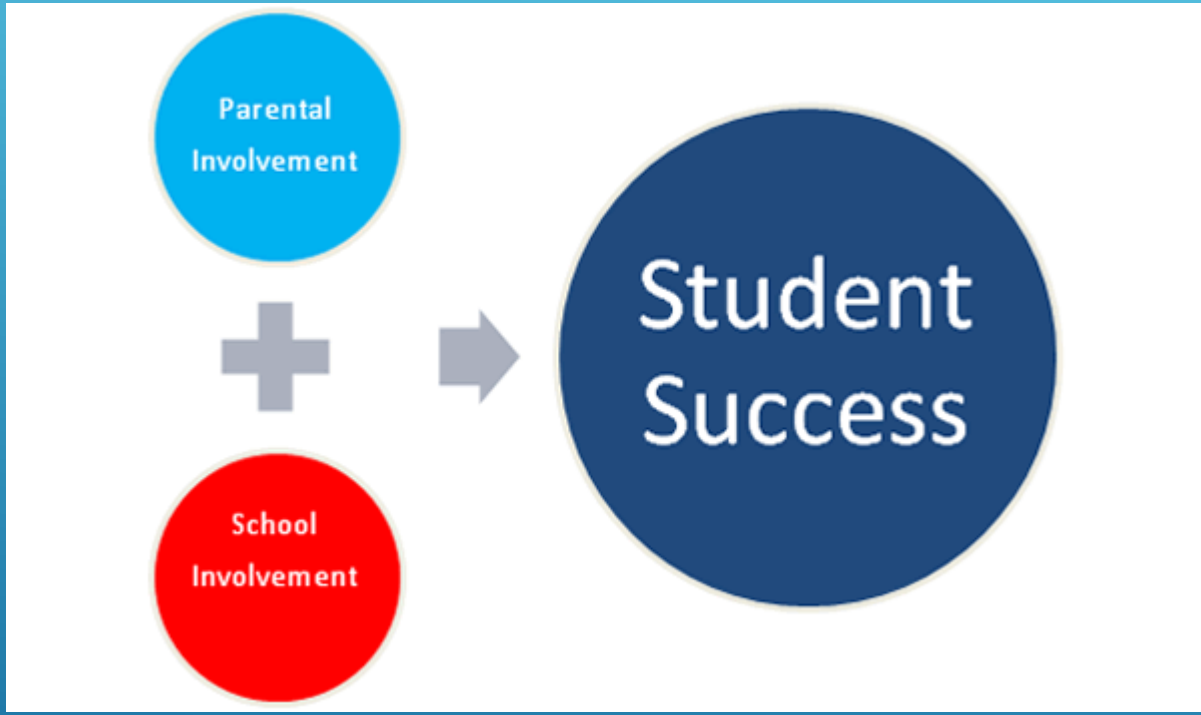
School Children's Trust Director

Utah State Board of Education

August 4, 2016

Then and Now

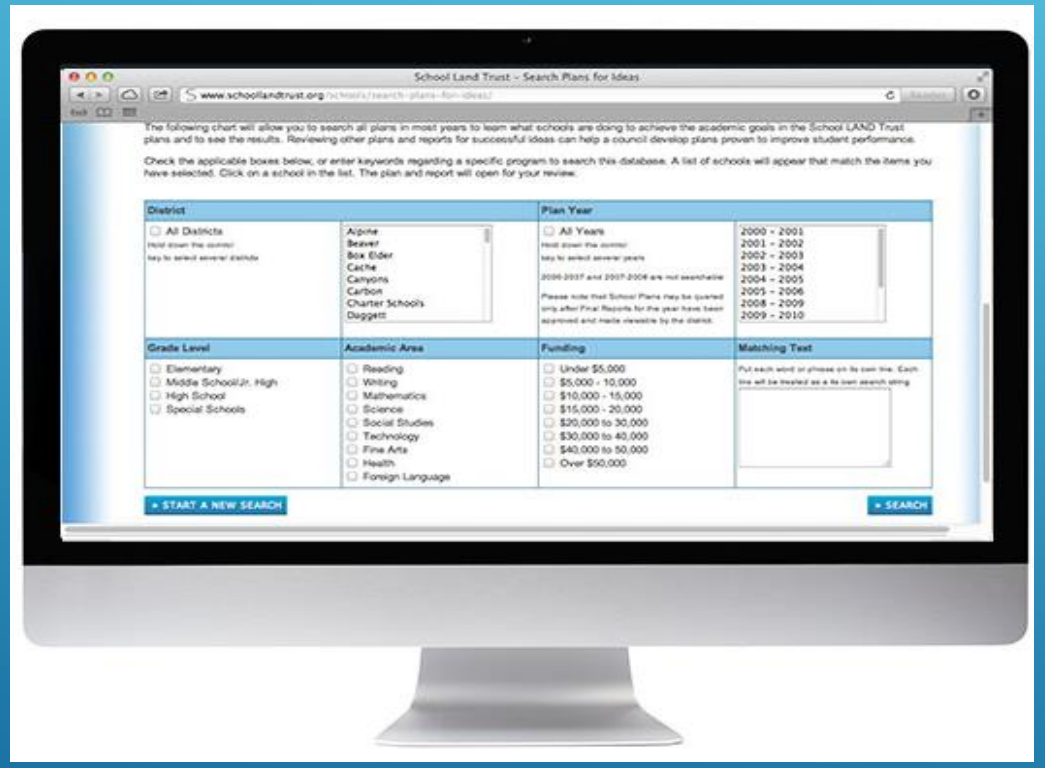
1992 “Site Based Councils” unfunded mandate
1999 “Trust Land Councils”: principal, teacher, 3 parents, w/PTA or PTO President
2001 School LAND Trust Program
2002 “School community councils”
Child Access Routing Plan, Professional Development Plan, Reading Achievement Plan



PARENTS: TRULY EMPOWERED

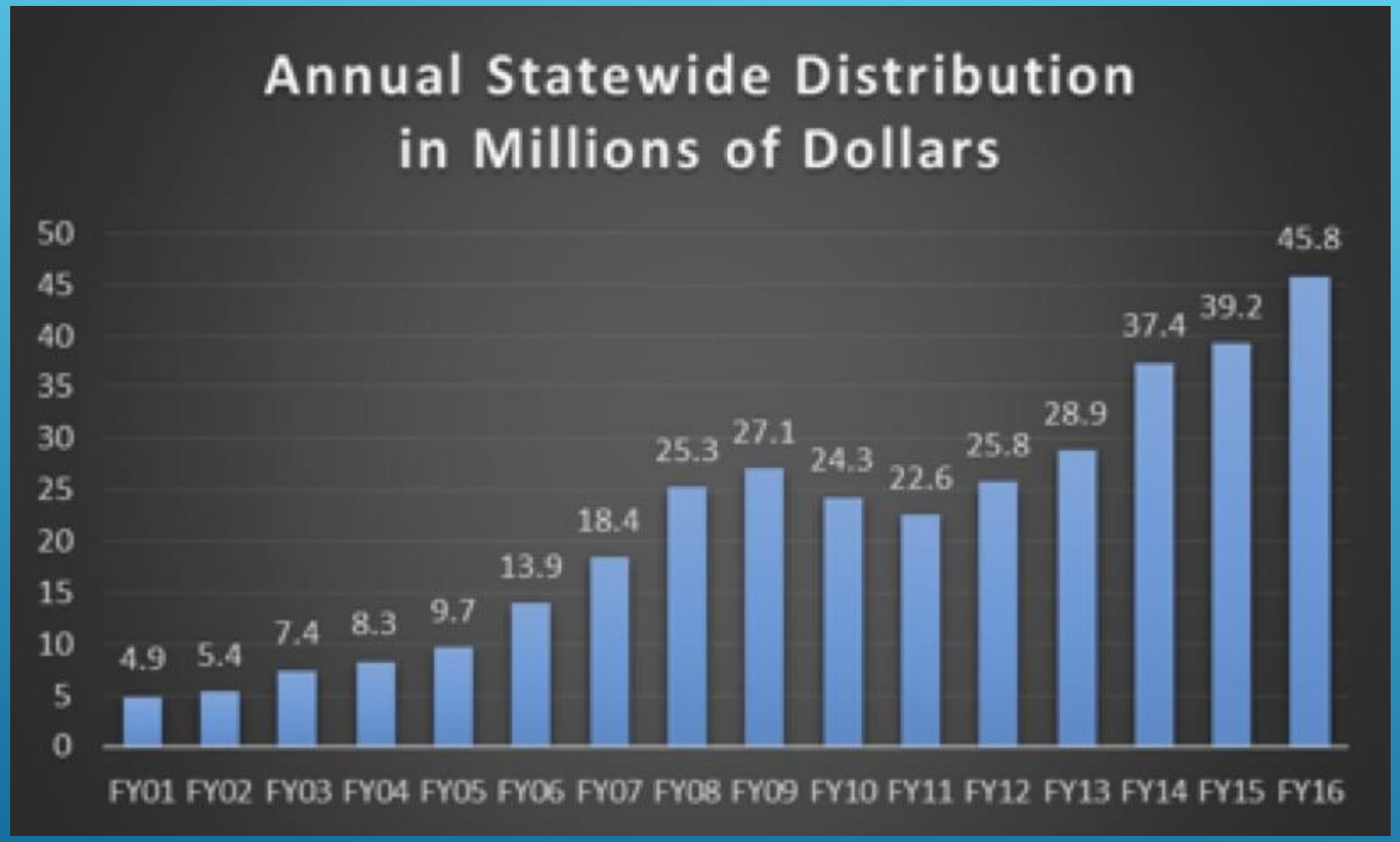
TEACHERS: INPUT ON HOW SCHOOL FUNDS ARE SPENT

ADMINISTRATORS: VALUABLE FEEDBACK LOOP FOR SCHOOL IMPROVEMENT



SCHOOL IMPROVEMENT PLANS

- School Community Council develops plan
- Local School Board Approves or Rejects
- USBE issues grant after reviewing plans and signatures for compliance
- USBE reviews reports after the year closes
- Annual Compliance Reviews


Annual Statewide Distribution
in Millions of Dollars
50
45
40
35
30
25
20
15
10
5
0
4.9
5.4
7.4
8.3
9.7
13.9
18.4
25.3
27.1
24.3
22.6
25.8
28.9
37.4
39.2
45.8
FY01 FY02 FY03 FY04 FY05 FY06 FY07 FY08 FY09 FY10 FY11 FY12 FY13 FY14 FY15 FY16

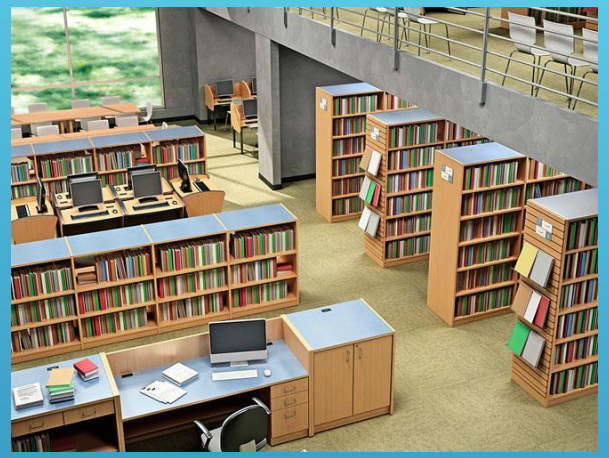
AMENDMENT B

Will increase and stabilize distribution to schools

DO YOUR BEST
TREAT OTHERS THE WAY YOU WANT TO BE TREATED
STRETCH

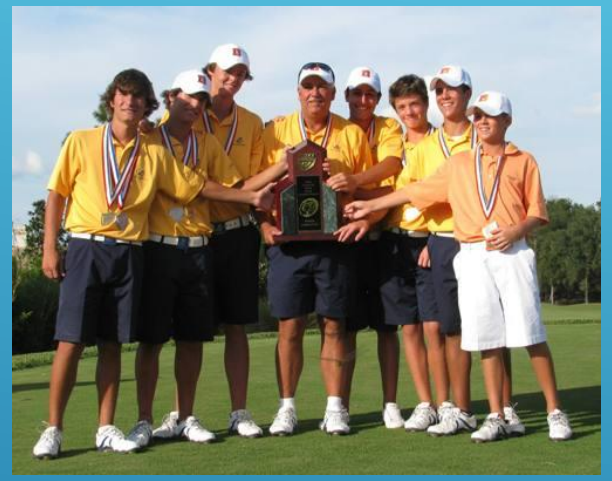
Real world impact

Draper EL School LAND Trust Funding Year	Funding
Funding for 2014 - 2015	$42,560
Funding for 2013 - 2014	$39,215
Funding for 2012 - 2013	$32,753
Funding for 2011 - 2012	$29,319
Funding for 2010 - 2011	$26,935
Funding for 2009 - 2010	$27,927
Funding for 2008 - 2009	$29,488
Funding for 2007 - 2008	$28,062
Funding for 2006 - 2007	$25,334
Funding for 2005 - 2006	$23,740
Funding for 2004 - 2005	$17,649
Funding for 2003 - 2004	$14,944
Funding for 2002 - 2003	$13,256
Funding for 2001 - 2002	$11,074
Funding for 2000 - 2001	$7,429
Total Funding Received from School LAND Trust Program	**$369,685**



Note: classroom supplies are an option now!

WHAT COUNCILS ARE NOT ALLOWED TO DO WITH THE FUNDS



All are invited and welcome to participate! – Please join us!

More Effective Councils

- More money for my school — Constitutional Amendment B
- They elected me chair, now what are my responsibilities?
- What makes a plan effective?
- Understanding data - Identifying the greatest academic needs
- School Community Council training for new members
- Sharing session to find solutions to concerns and promote successes
- Ideas and sharing to increase parent involvement
- Digital Citizenship - Living and Learning in a Digital World - New Council Work

All trainings are held from 6:00-8:00 pm— Free admission—Re-licensure credit available

Tuesday, Sept. 27	Carbon High School	750 East 400 North, Price UT 84501
Wednesday, Sept. 28	San Juan District Office	200 North Main Street, Blanding, UT 845
Wednesday, Oct. 5	Tooele Community Learning Center	211 S Tooele Boulevard, Tooele, UT 84074
Wednesday, Oct. 12	Bonneville High School	251 East 4800 South, Ogden, UT 84405
Tuesday, Oct. 18	Summit Center in Nebo District	165 S. 700 E. Springville, UT 84663
Wednesday, Oct. 26	American Fork High School	510 North 600 East, American Fork 84003

More information at http://www.schoollandtrust.org/training/ or call 801-538-7555, 7764, 7533, 7709

RSVP if possible to karen.rupp@schools.utah.gov or 801-538-7764 to plan for room sizes and printing

TRAINING

Volunteer Parents

4-8 meeting times a year

Working well in 80-90% of cases

ADDITIONAL TRAINING

UTAH SCHOOL BOARDS ASSOCIATION
Building Better Boards

UTAH ASSOCIATION OF PUBLIC CHARTER SCHOOLS ANNUAL
CHARTER SCHOOL CONFERENCE
Building upon the Best

UAESP
UTAH ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS

UTAH EDUCATION ASSOCIATION

UASSP

Utah PTA
everychild. onevoice.

District trainings: @ 10 annually for councils upon district request
Charter directors: @ 2 per year
Room to improve
- teacher awareness: DVD no longer required
- charter school track option

The Future of Councils

Administrative

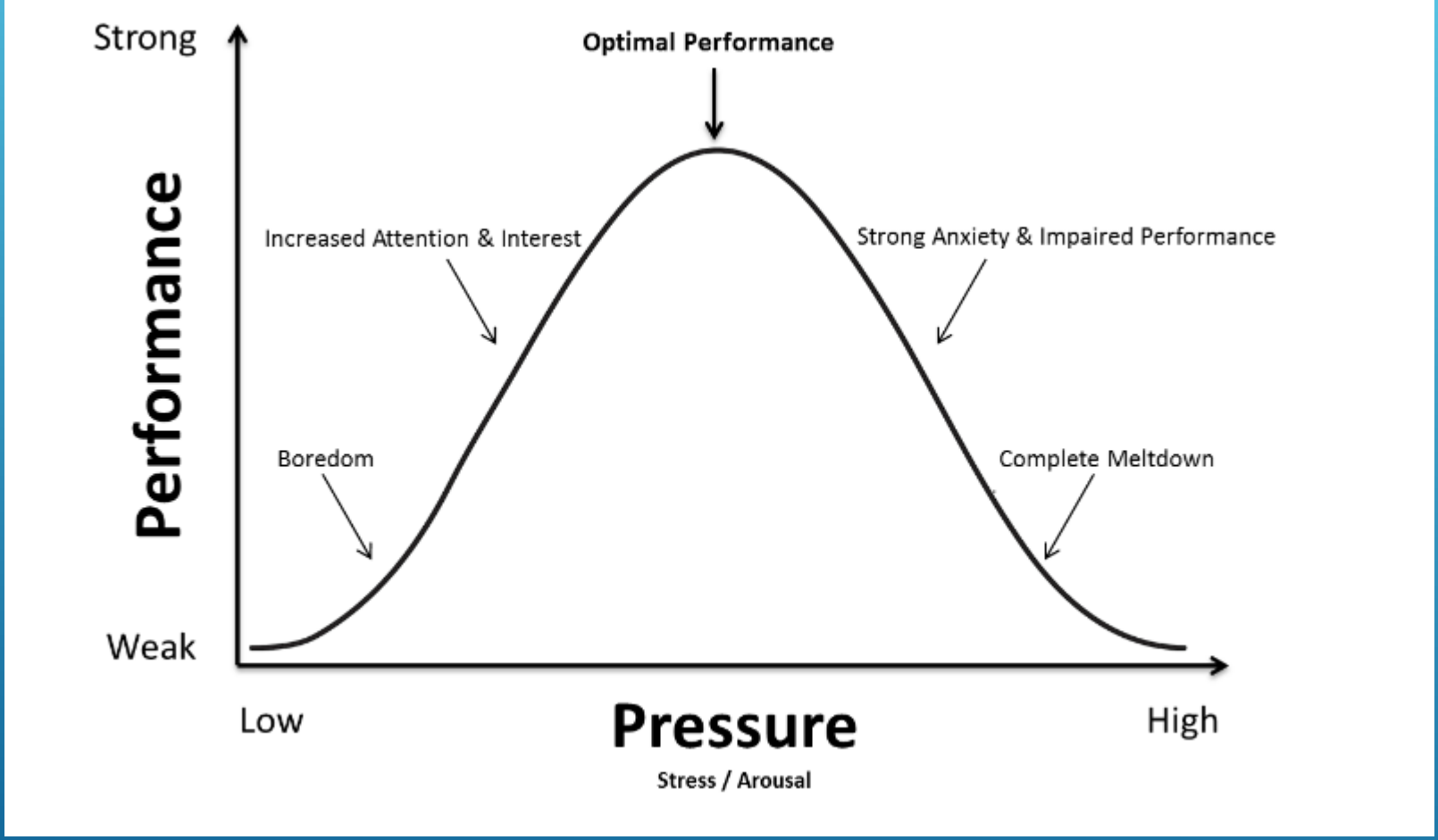
- Legal officer remains principal
- Financial Custody remains with district business office (purchasing, etc)
- Local board may approve or reject but may not decide for council

Policy Input

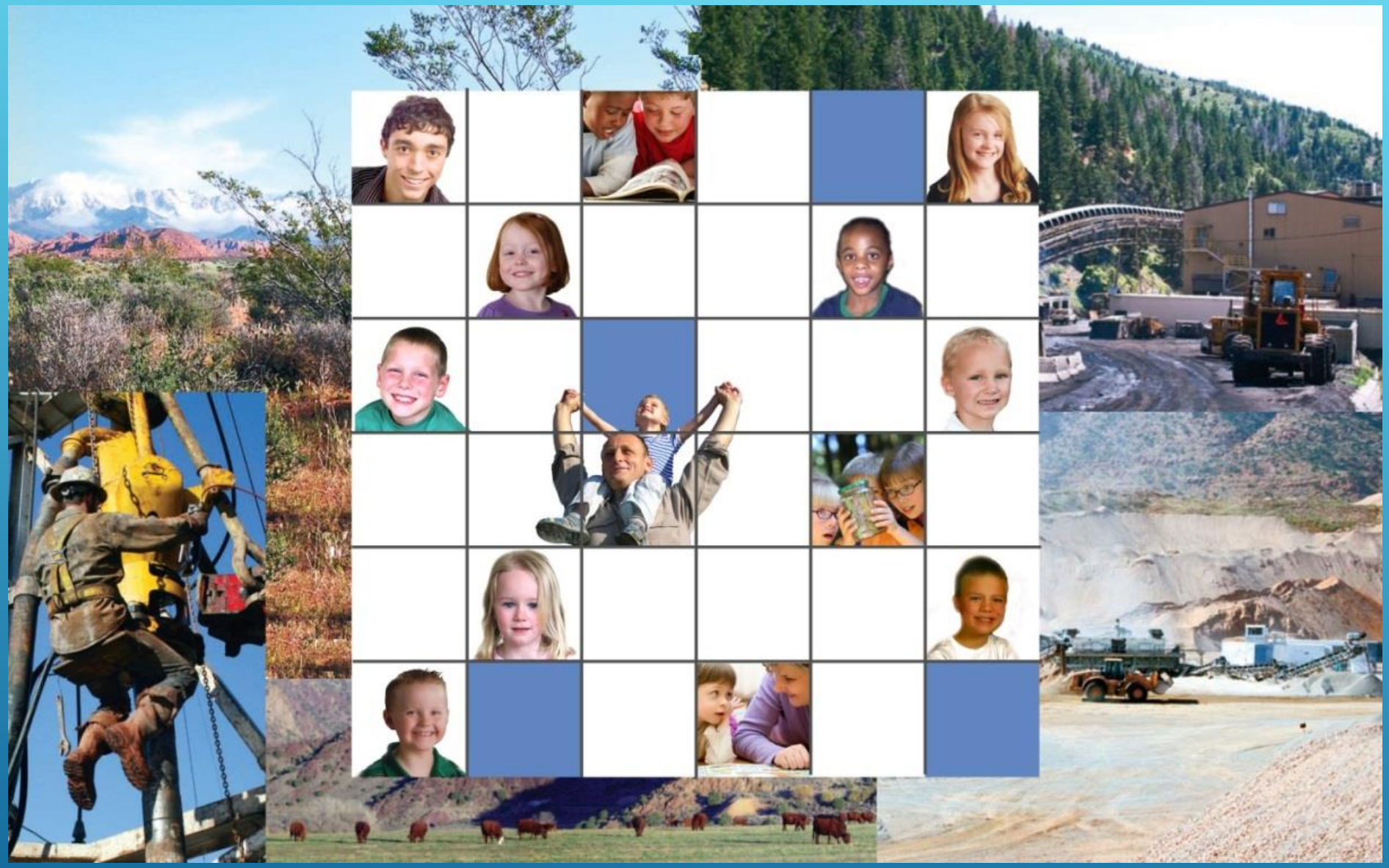
- Rep Stratton Digital Citizenship
- Feedback Loop
- School level discussions

We want local school board to take ownership…but not too much!

THE FUTURE: COUNCILS AND SCHOOL BOARDS



Healthy, creative tensions vs too disruptive



QUESTIONS?