

MASTERY-BASED LEARNING

"A SYSTEM WHERE A STUDENT ADVANCES TO HIGHER LEVELS OF LEARNING WHEN THE STUDENT DEMONSTRATES COMPETENCY OF CONCEPTS AND SKILLS REGARDLESS OF TIME, PLACE, OR PACE" (U.C.A. Section 53A-15-1802)

5 ELEMENTS OF MASTERY-BASED LEARNING (U.C.A. Section 53A-15-1803)

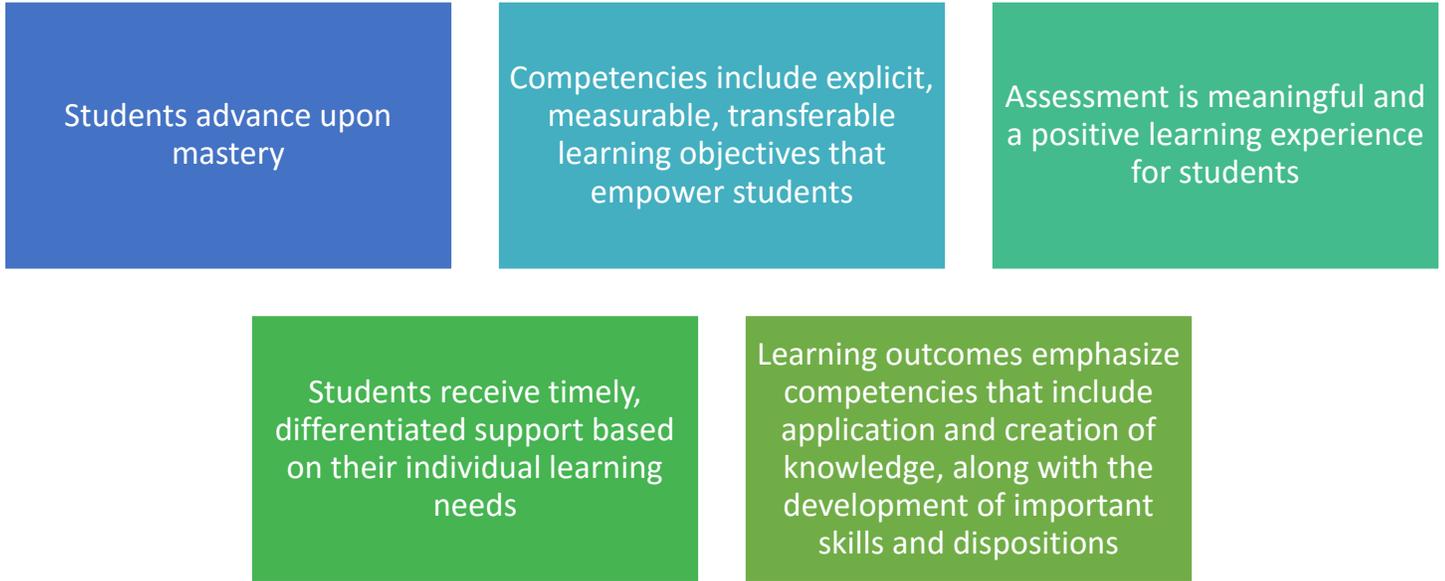


TABLE DISCUSSION

- The following table includes possible barriers that could prevent local education agencies from expanding mastery-based learning should they choose to. The barriers have been identified by a working group formed by the Education Interim Committee to study mastery-based learning. Please discuss with your table what barriers, if any, should be added to the table?

Barriers to expanding mastery-based learning in Utah

Legislature	State Board of Education	Local education agencies
<ul style="list-style-type: none"> Funding based on enrollment rather than "mastery" (school year length requirement—the equivalent of nine months [53A-17a-103(4)(b)]) 	<ul style="list-style-type: none"> Funding based on enrollment rather than "mastery" (number of instructional hours requirement—180 days and 990 hours [R277-419]) 	
	<ul style="list-style-type: none"> Capacity to design and implement program at local level 	<ul style="list-style-type: none"> Capacity to design and implement program at local level
<ul style="list-style-type: none"> Assessment and accountability [Title 53A, Chapter 1, Part 6, Part 11, Part 12] 	<ul style="list-style-type: none"> Assessment and accountability [R277-404, R277-497, R277-920] 	
<ul style="list-style-type: none"> Prescriptive teacher evaluation methodology [Title 53A, Chapter 8a, Part 4] 	<ul style="list-style-type: none"> Prescriptive teacher evaluation methodology [R277-531] 	
	<ul style="list-style-type: none"> Accreditation standards (e.g., student/teacher ratios) [R277-410] 	
		<ul style="list-style-type: none"> Community and parent buy-in Grading framework

- Beyond removing potential barriers at the state level, what could the state do to enable local education agencies to make the shift toward mastery-based learning?