

PERFORMANCE NOTE: AGENCY FORM

BILL: S.B. 122 Student Leadership Skills Development

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

CONTACT INFORMATION

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The Bill creates a pilot program to develop elementary students' behaviors and skills that enhance learning and are vital to success in a career. The duties of USOE include managing and implementing an RFP, selecting providers, establishing rules, selecting schools, conducting an evaluation and providing reports.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Specific products and services will be identified by the State Board of Education through an RFP process. Participating schools will be identified by the State Board of Education.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Public benefit will occur as pilot schools have additional resources to develop student behaviors and skills that enhance a school's learning environment and are vital for success in a career. Successes and challenges will be evaluated and shared with policy makers who can determine if further study or expansion of the program should occur.
The Benefit will be measured by decreases in school disciplinary referrals and misbehavior; and by increases in student achievement at the pilot schools.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

USOE will conduct an RFP, select providers, establish rules, select schools, conduct an evaluation and provide reports. Providers will provide professional development and materials. Selected schools will implement the program.

The resources available are the proposed funds, (\$240,000 per year for three years plus a match from participating schools) and the selected providers.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

This is a pilot program. Pilots test activities that are intended to have desired outcomes. The activities in outlined in 4 will result in a pilot that will determine if those activities result in the benefit listed in 3.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): The goal of the program is to improve student behavior and achievement through a comprehensive student leadership skills program.

Measure Title:

Description:

The Benefit will be measured by decreases in school disciplinary referrals and misbehavior; and by increases in student achievement at the pilot schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Selection of an outside evaluator to study school disciplinary referrals and misbehavior and student achievement pre and post program implementation.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
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How will program managers collect this performance information and ensure its reliability?