

From: Peter Giles
To: Brad Dee, Becky Lockhart, Brian King, Christine Watkins, David Litvack, Greg Hughes, Jennifer Seelig, Melvin Brown, Ronda Menlove, Ryan Wilcox, Wayne Harper, Ben McAdams, Karen Morgan, Pat Jones, Peter Knudson, Ross Romero, Scott Jenkins, Michael Waddoups, Wayne Niederhauser
CC: Lisa Davis
Date: 10/3/2011 12:54:34 PM
Subject: Sneak peak of The Leonardo for legislators tonight!

Dear House and Senate Leadership,

I wanted to send a quick reminder about joining me for a special preview tour of The Leonardo this evening from 7 p.m. until 8 p.m.

Our team will still be installing the exhibits, but we wanted to give you the unique opportunity to see what we will be offering to the public starting on opening day, Saturday, Oct. 8.

I understand you are busy with the special session, but hope you can join us if you finish by 7 p.m.

Please RSVP to Lisa Davis and let her know whether or not you will be able to attend. I have copied her on this email. Our address is 209 East 500 South. Please enter from the north side of the building.

Best Regards,

Peter Giles, Executive Director

The Leonardo

801.531-9800

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Peter Giles

The Leonardo

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Salt Lake City, UT 84110

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Email pgiles@theleonardo.org

Web www.theleonardo.org

From: Sandy Tenney
To: LH MEMBERS
CC: Rep. John Dougall,
Date: 10/5/2011 3:33:19 PM
Subject: Wednesday report; 10/5/2011
Attachments: Full Report - 2011_1.PDF, MX-M700N_20110524_162406.pdf, CFCAPFINAL11.pdf

Hello House members!

A bit of info for you today:

PEHP INFO

(1) This week, PEHP's accounting department will be sending invoices to legislators for changes made to the benefit programs in which you have enrolled for FY2012. The average for invoices sent will be in the \$265.00 range. Some invoices will be higher due to increases in term life insurance (rates increase as participants move into "more mature" age brackets).

Invoices are due to:

- * additional 5% employee share increase on Advantage and Summit Medical Insurance plans
- * adjustments due to increase in life insurance or addition of vision insurance, etc.

Refunds have already been mailed. Refunds would be due to:

- * changes/cancellations in coverage levels (family rate - move to double or single rate, for instance)
- * change to STAR plan
- * change to dental only

PLEASE REMEMBER - IF YOU HAVE CHANGES IN "FAMILY STATUS," PLEASE NOTIFY PEHP. (birth of a baby, adoption, dependent child gets married, etc.). Our liaison is Larry Herndon, office phone: 801-366-7779.

(2) JUDICIAL CONDUCT COMMISSION

Attached is a pdf of the Judicial Conduct Commission's FY2011 annual report. If you have questions or concerns regarding this report, please contact Colin Winchester, Executive Director, at 801-626-3359.

(3) SPECIAL SESSION

Reminder - Legislature will reconvene on Monday, October 17, 2011 at 9:00 a.m. to continue the Third Special Session of the 59th Legislature.

(4) HOUSE MAIL POLICY

In case you missed it - House adopted a new mail policy during the 2011 Session. Here is the rule:

HR1-8-101. House Postage Allowance. (1) Each Representative may deposit:

- (a) up to 300 letters into the House mail system during the annual general session; and
 - (b) up to 10 letters per month into the House mail system during the remainder of the year.
- (2) Upon request from an individual Representative, the Speaker may grant an additional postage allowance.

(5) MISCELLANEOUS INFO:

- * **Eagle Scout certificates** are available in House main office.
- * **Flags flown over the Capitol** are available for purchase from Capitol Preservation Board (COST is approx. \$27.00) Contact CPB at 801-538-3074)
- * **Capitol Fitness Center** (gym) memberships are available if you are interested. Full fiscal-year cost is \$60.

Legislators have three enrollment options:

- * session use only - \$15.00; *session use + Interim Days = \$25.00; full fiscal year - \$60.00

Please note that family members are not allowed to join the gym, nor are they allowed as guests. Only Capitol Hill employees who have joined the gym are allowed use of the facilities. If you are interested in joining, please complete the attached form and return to Sandy with a check made payable to Capitol Fitness Center.

* **Notary Public**

If you have need of a Notary Public while you are at the Capitol, Sandy is a Notary and happy to provide this service to you.

UPCOMING IMPORTANT DATES:

Wednesday, Oct. 19 - Interim Day
Wednesday, Nov. 16 - Interim Day
(no Interim Day in December)
Monday, Jan. 23, 2012 - Convening of 2012 General Session
Monday, Feb. 20, 2012 - President's Day holiday (no session on this day)

From: Sandy Tenney
To: LH MEMBERS
Date: 10/12/2011 3:40:32 PM
Subject: Weekly Report; 10/12/2011
Attachments: Oct 2011 Seminar program_1.pdf

Weekly report:

(1) THIRD SPECIAL SESSION will reconvene on **Monday, October 17, 2011 at 9:00 a.m.** in the House Chamber. If you need to be excused, please let Sandy know.

(2) INTERIM DAY - October 19 - there will be a **flu shot clinic** from 12 noon to 2:00 p.m. in the Senate Rules Room (3rd floor, far east end of Capitol). Be sure to bring your insurance card or pay cash (\$25 for flu shot; \$35 for flu mist).

(3) PARKING (reminder)

Parking comes in 2 "modes":

* General Session and Interim Day - park in your assigned parking stall (your stall number is located in the center of your parking decal)

* Interim period - park in any "L" stall (large yellow "L" is painted on floor of 29 stalls - closest to the Capitol Bldg.). Please do not park in your "assigned stall" on non-session or non-Interim Days.

(4) SOCIAL STUDIES SEMINAR - Oct. 15, 2011 (for additional details, contact Rep. Ken Ivory)

Attached is info regarding a "Social Studies Seminar" sponsored by the UT State Office of Education - you are invited!

Date: Saturday, October 15

Time: 8:00 a.m. - 3:00 p.m.

Location: South Jordan Middle School

Further info from Rep. Ivory:

Colleagues,

The Utah Council for Social Studies asked me to give a presentation this Saturday on the rationale behind HB220 that requires teaching that our system of government is a "compound republic."

Please know that you have been invited for breakfast as well as for the whole program should you wish to attend.

Ken

UPCOMING IMPORTANT DATES:

Monday, Oct. 17 - Day 15 of Third Special Session - 9:00 a.m.

Wednesday, Oct. 19 - Interim Day

Wednesday, Nov. 16 - Interim Day

(no Interim Day in December)

Monday, Jan. 23, 2012 - Convening of 2012 General Session

Monday, Feb. 20, 2012 - President's Day holiday (no session on this day)

Thursday, March 8, 2012 - Adjournment sine die of 2012 General Session

See you all on Monday, Oct. 17 -

Sandy Tenney, office: 801-326-1502; cell: 801-556-6650 stenney@utah.gov
Kathy Jackson, office: 801-326-1501; cell: 801-580-9946 kjackson@utah.gov
Joe Pyrah, office: 801-326-1543; cell: 801-903-0095 joepyrah@utah.gov
Rhoda Struhs, office: 801-326-1503; cell: 801-556-8480 rstruhs@utah.gov
Emily Bergeson, office: 801-326-1504; cell: 801-230-9689 ebergeson@utah.gov

Cindy Hardman, cell: 801-557-5401 chardman@utah.gov

Scott Wunderlich, cell: 801-232-2917 swunder@utah.gov

Special Thanks to our Vendors

Glencoe/McGraw Hill

Rand McNally

Nystrom

Holt McDougal

Pearson Publishing

Tales of Wonder

Bill of Rights Institute

League of Women Voters

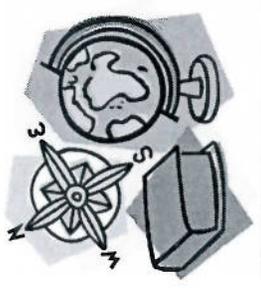
Utah Geographic Alliance

Driven 2 Teach

Freedom Foundation

Anticipate our next
History Seminar
February 11, 2012

Using the Sputnik Moment: Seizing
Opportunities Offered By the Common Core



Saturday Social Studies Seminar
Presented by the Utah State Office of Education

In Conjunction with:
Utah Council for the Social Studies
Granite School District
Jordan School District
Utah Geographic Alliance

October 15, 2011
8:00 a.m.-3:00 p.m.
South Jordan Middle School



Registration, Continental Breakfast Visit the Vendors 8:00-8:30 a.m.

Break-out Sessions

All Day Sessions

(Must be pre-registered for these classes)

Elementary Sessions

**Kindergarten: Everyone is Welcome Here!
Roles and Responsibilities for Being Good Citizens**
Kathryn Colvin
(Room B5)

**1st Grade First Grade: Working Together:
Social Studies and the Common Core**
Stephanie Seely
(Room-B6)

2nd Grade: Pledging to Integrate the Common Core and Social Studies
Gerrit Hixenbaugh
(Room-B2)

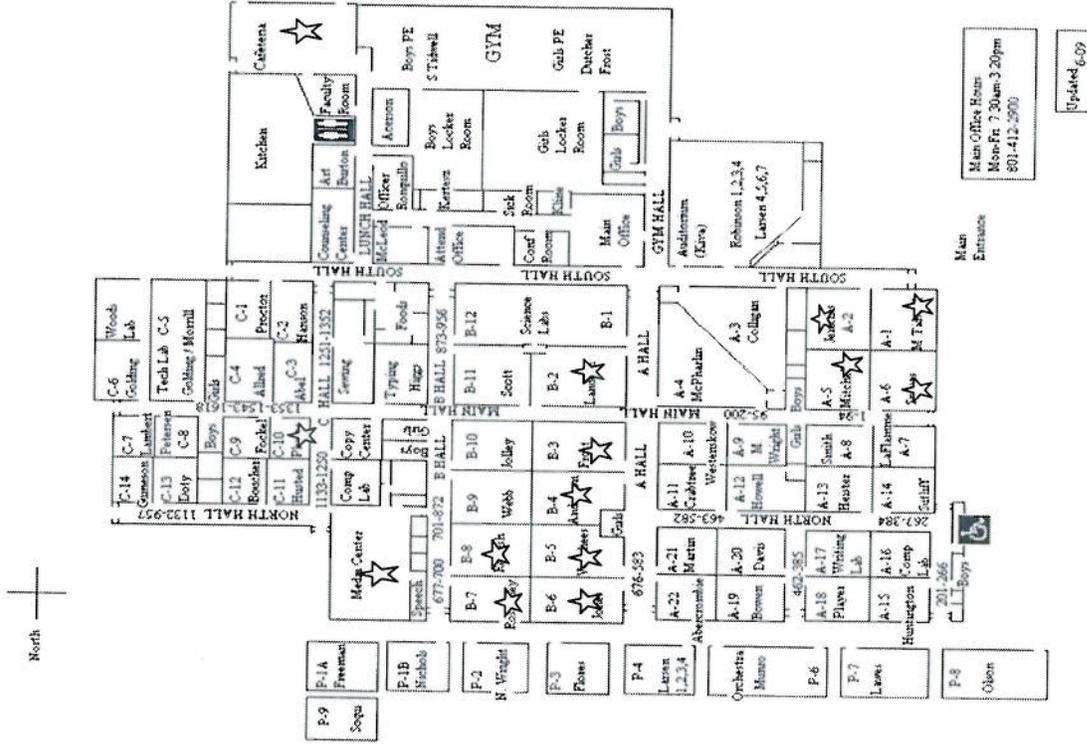
3rd Grade: North, South, East, West. Come One and All-Living and Nonliving
Bev Griffith
(Room-B3)

**4th Grade: Exploring and Colonizing the Beehive State:
Integrating the Common Core with Utah Studies**
Angelique Boyles, Amelia Larsen, Jennifer Shirts
(Room-B4)

**5th Grade: War, Women and Prohibition:
Political and Social Events in the 20th Century**
Sara Andreason and Amy Adams
(Room-A10)

**5th Grade JHAT: Four Virginia Gentlemen and a Damn Yankee:
The New American Republic**
Ludy Jackman & Tara Osborn-Chase
(Room B8)

6th Grade: Changing the World One Kid at a Time
Paul Nance & Stephanie Adams
(Room-B7)



NOTES

Breakout Sessions I

8:30-10:00 a.m.

(Choose one to attend)

*How is HB220 (the "Compound Republic" Bill)
Like a Bicycle?*

Representative Ken Ivory
(Room A1)

*Mountain Meadows Massacre:
Teaching Controversial Topics*

Dr. Paul Reeve
(Room-A5)

The Vietnam and Afghanistan Drawdowns Compared

Dr. John Reed
(Room A6)

*UGA Session; Cultural Landscapes and the Mormon
Cultural Region: Core, Domain, and Sphere*

Doug Anderson
(Room A2)

Visit the Vendors 10:00-10:30 A.M.

Breakout Sessions II

(Choose one to attend)

10:30 a.m.-12:00 p.m.

Engaging Students in Outdoors Learning

Ross Rogers
(Room-A2)

*Mountain Meadow Massacre:
Teaching Controversial Topics*

Dr. Paul Reeve
(Room-A5)

The Vietnam and Afghanistan Drawdowns Compared

Dr. John Reed
(Room A6)

Civil War: The Election of 1860 and Southern Secession.

Dr. Matthew Mason
(Room-A1)

12:00-1:00 p.m. Lunch in the Cafeteria

Visit the Vendors

Breakout Sessions III:

(Choose one to attend)

1:00-2:30 p.m.

**Book Study: *Why Don't You Just Tell Me the Answer?*
*Teaching Historical Thinking Grades 7-12***

Debbie Cline NBCT

(Room A-6)

Arab Spring: Libya

Liz Allred

(Room-A5)

***The Adventure in Your Community:
Geography Awareness Week 2011***

Dr. Norma Jean Remington

(Room-A2)

UCSS Board Meeting

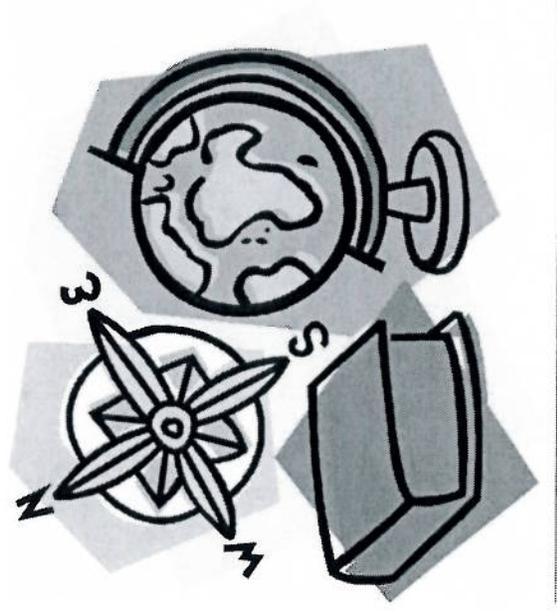
All Board Members

(Library)

NOTES

Notes

Thank you for your participation!



*If you are interested in presenting a poster during the poster session next spring,

Contact Dawn Hauser at
dlhauser@graniteschools.org or
385-646-4547.



UTAH COUNCIL FOR THE SOCIAL STUDIES REGISTRATION FORM

FULL NAME:

PERSONAL MAILING ADDRESS:

DISTRICT:

PHONE NUMBER/CELL NUMBER:

SCHOOL:

EMAIL ADDRESS:

CURRENT NCSS MEMBER?

YES

NO

\$20 for UCSS, Mail to: 7683 South 5320 West, West Jordan, UT 84801

Kindergarten: Roles and Responsibilities for Being Good Citizens Kathryn Colvin

Through the use of literature, role-playing and music, teachers will learn to help students feel happy, safe, and comfortable with all classmates; as they contribute to the success of the "classroom community" by being a good citizen. This session will involve many aspects of the meaning of community and how to unify members to feel and experience: Why everyone is welcome here!



Kathryn Colvin lives in Alpine with her husband, they have five children and seven grandchildren. She has taught for BYU as a student teacher mentor in Early Childhood Education. Kathryn wrote GEMS curriculum for Jordan District a and has taught in that district for 18 years. She earned her Master's Degree in Early Childhood from BYU and taught Education workshops for several years at the *State PTA Convention*. She served as Vice President over all regions in the state for five years serving on the PTA Board, training members from Box Elder District to Moab. She was also Teacher Representative for the State PTA for four years and the State Director over Jordan District Region. Kathryn now serves as a Consulting Educator and a mentor/educator for Jordan District as well as teaching Kindergarten at Foothills Elementary.

Grade 1: Working Together: Social Studies and the Common Core Stephanie Seely

Working Together: Social Studies and the Common Core During the time we spend together we will look at the Social Studies Core and explore how it fits within the Common Core. Ideas for lessons and activities will be shared as well participation in discussions about "what works".



Stephanie Seely has been a teacher in Granite School District for 17 years. She has taught 1st, 3rd, 4th, and 6th grades. When asked which grade she likes best the answer is always "I love them all." She has endorsements in Educational Technology and ESL. Stephanie has worked as the School Technology Specialist for Farnsworth and Jackling Elementary and also as an eMINTS trainer/coach with the Instructional Technology Department of Granite School District. This is her fifth year as School Technology Specialist and an eMINTS Trainer for the Educational Technology Department.

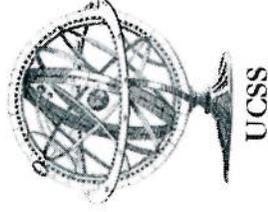
Have you joined UCSS yet?

So many benefits...

- Receive an electronic copy of our professional journal *The Armillary* with articles written by professional colleagues throughout the state.
- Free drawing at lunch for UCSS members.
- Primary Source Lessons and more...
- Become a member of UCSS for \$20.00

If you are interested in
campaigning for a *UCSS*
Leadership Position this spring,

Contact Dawn Hauser
dlhauser@graniteschools.org



Grade 2: *Pledging to Integrate the Common Core and Social Studies* Gerri Hixenbaugh

Second grade teachers will have the opportunity to learn about the common core for language arts and some great tips for integrating it with social studies in their classroom. We will have fun learning how to teach students to read and write their own informational texts.



When asked why she wanted to be a teacher during her first interview, Gerri Hixenbaugh replied that it was because she loved to learn new things. She taught 1st, 2nd, and 3rd grades for 20 years in Jordan School District. Above all else, she learned that each day in the classroom is different than the one before it--sometimes very different. Even after all these years, it provides a constant opportunity for learning new things! After working in the classroom, she became a District Literacy Specialist and a University of Utah Adjunct Professor teaching Content Area Literacy and Literacy for First Year Teachers. She now works as a BYU facilitator at Falcon Ridge Elementary. She is passionate about teaching literacy in the content areas and is currently working on her math endorsement. The learning never stops!

Grade 3: *North, South, East, West. Come One and All-Living and Nonliving* Bev Griffith

Teachers will learn the magic of integrating Science, Social Studies and Language Arts with new fascinating ideas.



Bev Griffith is originally from Ohio and earned her Bachelor's degree from BYU and Master's of Education from the University of Utah. She has been an educator for 26 year and taught preschool, first, second and fourth grades in Utah and California. Bev is currently working as a Literacy Specialist for Jordan School District and has been in that position for the past five years.

4th Grade: Exploring and Colonizing the Beehive State: Integrating the Common Core with Utah Studies

Angelique Boyles, Amelia Larsen, & Jennifer Shirts

It can seem overwhelming to implement the new Common Core in the classroom. How can we include social studies instruction within the context of teaching reading, writing, questioning, listening and speaking? Using fourth grade social studies content from exploration to settlement of Utah, we will participate in different lessons and activities that assess student knowledge through tasks that require our fourth graders to employ language arts skills. You will leave this workshop with a "cache" of strategies to use in your classroom.



Jennifer Shirts has been teaching elementary students for twelve years. A native of California, but an alumna of Brigham Young University, she relocated to Utah in 2010 after teaching for ten years in San Jose, California. Jennifer is a proactive teacher, seeking out opportunities to support the learning of her students. She has been awarded ten educational grants to provide her second, fourth, and fifth grade students with project-based studies in the areas of science, literacy, and social studies. Jennifer has participated in leadership opportunities, serving as a technology staff developer and team leader. She believes that learning should be a continuous process for both her students and herself, most recently participating in the Jordan History Academy for Teachers cohort. She currently teaches fourth grade at Silver Crest Elementary in Herriman, Utah.



Amy Larsen grew up in Taylorsville, Utah and graduated from Utah State University in Elementary Education with a minor in History. Later she received her ESL Endorsement from Weber State University. She has recently gone through JHAT training receiving college credit through Southern Utah University. Amy has enjoyed teaching in the public school system for 7 years. In addition to teaching elementary school she has experience in teaching various types of dance classes, painting and specialized ceramic classes. She has volunteered and taught English classes to Spanish speaking adults in her community. Amy lives in West Jordan with her husband and 3 beautiful children. The entire family enjoys exploring Utah and all the fun it has to offer.



Angelique Boyles grew up in Utah, and has traveled to many different places. She has taught for 8 years; one in fifth grade and seven in fourth. She has three adorable children at home that keep her very busy. Angelique speaks Spanish, English, and French; and has a goal to learn Italian

How is HB220 (the "Compound Republic" Bill) Like a Bicycle? Representative Ken Ivory

Rep. Ken Ivory will invite a discussion about the legislative rationale behind the new House Bill 220 which requires teaching that our system of government is a "compound republic" (see, Federalist 51). In doing this, he will present how our unprecedented compound republic is like a bicycle where the proper balance in our unique governing partnership between the federal and state governments, properly understood, allows individuals, families and communities to meaningfully impact issues of both local and national concern.



Ken Ivory (R-UT, District 47) was elected to the Utah House of Representatives in November of 2010. However, Ken campaigned as a candidate of the "Dad Party." Ken and his wife, Becky (a middle school teacher) are the parents of four children. Given the daunting challenges that face the state and the nation, Ken took time from his business, mediation, and estate planning law practice to run for state office in order to "secure the blessings of liberty" to his posterity. Ken is a partner with the law firm Ivory Law, P.C. in West Jordan, Utah. He is also the Executive Director of the *Where's the Line America? Foundation*. He previously served as general counsel for a publicly traded Japanese company and for the Japan Olympic Team during the 2002 Winter Olympic Games, as well as coordinator of international relations in the Mayor Office of the City of Osaka, Japan. Ken has served as chairman of the Sandy Area Chamber of Commerce, president of the Sandy Rotary Club, and is a member of the Sandy Police Honorary Colonels Association. He is the author of *Where's the Line? How States Protect the Constitution*. Other articles he has written include: *More Like Us (Revisited), I Commit . . . Restoring the Balance of Power, and Washington: Are They Drunk or Just Stoned*.

UGA Session: Cultural Landscapes and the Mormon Cultural Region: Core, Domain, and Sphere Doug Anderson

Participants will learn and practice landscape analysis and the regionalization process and they investigate the "Mormon" cultural landscape and evaluate the boundaries of the "Mormon Cultural Region."



Doug Andersen teaches World Geography, World Civilizations, and AP Human Geography at Oak Canyon Junior High School in Lindon. As Co-Coordinator of the Utah Geographic Alliance, Doug enjoys working with teachers across the state to increase awareness of geography and to help improve geographic literacy.

Civil War: The Election of 1860 and Southern Secession.

Dr. Matthew Mason

What was it about the election of 1860 that so angered the south and led them to secede from the Union? This session will address that question with the complex issues that surrounded our nation at that time and drove us head on into a Civil War!



Dr. Matthew E. Mason is an associate professor of history at BYU. He received his BA in history from the University of Utah in 1995, and his MA (1997) and PhD (2002) in history from the University of Maryland. He started at BYU in fall 2003 after a year at Eastern Michigan University. He teaches a variety of courses in the history department on early American history. He has published articles in a variety of national journals, as well as his first book with University of North Carolina Press (see link below). He currently lives in Springville with his wife Stacie and daughters Emily (born 1999), Hannah (born 2001), and Rachel (born 2006).

5th Grade: War, Women and Prohibition: Political and Social Events in the 20th Century

Sara Andreason & Amy Adams

If it is true that those who do not learn from history are doomed to repeat it; learning the impact 20th century social and political movements had on the United States is vital to our history instruction. Get involved with the role the U.S. played in World War I, The Great Depression and World War II and why the United States became a world power.



Sara Andreason has taught elementary students for 31 years, in grades 1-6. She is a National Board Certified teacher with a Masters Degree in Gifted and Talented. Sara is currently a Literacy Specialist for Jordan School District working with teachers in the classroom to engage students in all areas of instruction.



Amy Adams has taught in Jordan School District for 15 years. She has spent 12 years in 5th grade and plans to die happily teaching American History. She has several endorsements and a master's degree. She also has participated in JHAT and the Larry H. Miller Education Project where she traveled to Washington DC and Civil War sites

Arab Spring: Libya

Liz Allred

The world watches and wonders as events of the Arab Spring continue to resonate in the Middle East and North Africa. How do we understand what is happening and what the future holds? This session will provide a cultural and historical context for event occurring in Libya and what the future may hold for that country, and, potentially, for the region.



Liz Allred serves as the Director for Global Enrichment in the Jon M. Huntsman School of Business at Utah State University. As such, she manages the international program offerings sponsored by the school. Currently, the Huntsman School travels with more than 250 business students each year to over 20 countries so that its students can visit with business executives and leaders in governments and international organizations. These visits allow students to develop an understanding of the global business environment. Liz also serves as an adjunct lecturer of French at Utah State University. Prior to her time at Utah State, she worked in Washington, DC as an Assistant Director of Federal Relations at an association for higher education. She advocated for federal support of international development and agricultural research and education programs. Liz has a BA in History from BYU. She also spent the majority of her growing up years in Libya and has consistently tracked Libyan leadership and current events.

The Adventure in Your Community: Geography Awareness Week 2011

Dr. Norma Jean Remington

What are your students saying? Want yours to say, "I love that we actually get to experience geography!" "This is so fun! Why can't all classes be like this?" "I never thought about what is actually outside of school before." "This is the way to have geography class. Can you tell other teachers about this?" All materials are FREEEEEEEEEEEE!



Dr. Norma Jean Remington is the Utah Geographic Alliance Coordinator and has been an Alliance member and enthusiast since 1989. She currently teaches AP Geography and Geography for Life at South Davis Jr. High in Davis School District, was a former *Elementary Assistant Principal, Secondary Mentor Coordinator, Davis District Social Studies Curriculum Director*, and taught at Centerville Jr. High and Weber High School. Dr. Remington earned her B.S. Degree from Utah State University in Political Science and History. She earned her M.Ed in Secondary Education with geography minor at Weber State University, and her EdD. in *Educational Leadership and Policy* at the University of Utah. Norma has six wonderful married children and 11 fantastic grandchildren between the ages of 4 and 10, all living in Davis County. Her motto is "Make a GREAT day!"

The Mountain Meadow Massacre: Teaching Controversial Topics

Dr. Paul Reeve

The Mountain Meadows Massacre is one of the most charged events in Utah history. Historians continue to debate the nature and extent of involvement of a variety of people, from Brigham Young to the Southern Paiute Indians. This presentation will discuss some of the contested aspects of the history and will discuss and model ways to approach it in the classroom.



Dr. W. Paul Reeve is an associate professor of history at the University of Utah and associate chair of the history department where he teaches Utah history and history of the US West. He is on the board of editors of the *Utah Historical Quarterly*, the Faculty Advisory Council of the University of Utah Press, and he recently completed a term on the governing board of the Mormon History Association. The University of Illinois Press published his first book, *Making Space on the Western Frontier: Mormons, Miners, and Southern Paiutes*, in April 2007. The Mormon History Association awarded *Making Space* the Smith-Pettit Best First Book award in 2008. He is the co-editor with Ardis E. Parshall, of *Mormonism: A Historical Encyclopedia*, recently published by ABC-CLIO. In 2007 Reeve was awarded a Mayers Research Fellowship at the Huntington Library in San Marino, California and a Virgil C. Aldrich Research Fellowship at the Tanner Humanities Center at the University of Utah. He is researching nineteenth-century notions of Mormon physical otherness, including ways in which outsiders racialized Mormons and a corresponding Mormon effort to claim whiteness for themselves. His future book on the subject, *Religion of a Different Color: Race and the Mormon Struggle for Whiteness* is under contract with Oxford University Press.

Engaging Students in Outdoors Learning

Ross Rogers

Do you need to change up your lessons? Geo-Spatial Technologies are just the way to do it. We will start with the basics of GPS units and do a little bit of Geocaching. Learn how to use the Lat/Long to find places with a GPS device. Then once you find them and have its coordinates, then you will be introduced to GIS, a sister software to the GPS.



Ross Rogers is currently the president of Canyons Education Association and works in the Canyons School District as an Elementary Educational Technology Specialist. Prior to Canyons, he worked at Utah Education Network as a State Technology Trainer. He traveled all over the state training teachers how to integrate technology into their curriculum. He started his educational career in Davis School District as a first and third grade teacher. He also serves on the Boards of Utah Geographic Alliance and Utah Coalition for Educational Technology.

Grade 6: Changing the World One Kid At A Time

Paul Nance

We Dream of a World... Even kids can make the world a better place by helping tackle issues like hunger, homelessness, pollution, and even education. We will consider different ways to improve our environment, accept diversity, and spread kindness by paying it forward. Also, a huge issue facing the world is the amount of garbage that is thrown away each year. We will be looking at ways we can diminish the amount of garbage thrown away by investigating composting, recycling, and reusing some of that garbage. We will examine how well plants grow in different types of soil, how things decompose with the use of microorganisms, and conserving water while growing plants.



Paul Nance is a graduate of the University of Utah; Bachelor of Arts in Elementary Education, 1975 and a Master of Education in Educational Studies, 1993. He has been in education for 37 years. He taught 22 years in the regular educational program for Jordan District. After getting a Gifted and Talented Endorsement in 1997, he taught in the Jordan District Accelerated Program for 4 years. He is presently the Science Teacher Specialist for Jordan District serving now for 11 years. He received the NSTA Outstanding Educator of the Year in Science in 2005, and the Governor's Medal for Science and Technology Award in 2007. He has presented at USTA, UAGC, UCET and UMEE conferences, and helped write and present lessons at the Elementary Science Core Academies from 2002 to 2010. Paul believes that each child should have every chance to learn every day, that they should never be forgotten or ignored. He believes that the best approach to student science understanding is through hands-on science coupled with literacy for students to get the full benefit of understanding about our world. Paul's favorite pastime is traveling around Utah, visiting sites of science and historical value especially with his grandchildren. He enjoys hiking, camping, water skiing, and having fun with his family. He also likes to read about new ideas about teaching science from the magazine *Children and Science*.

After graduating from high school in Boise Idaho, **Stephanie Adams** attended Utah State University, received her degree in elementary education and started her career in Jordan School District, where she has been teaching for 24 years. Stephanie recently went back to get her Master's in Administration, and is looking forward to implementing a new mentoring program in her school. Currently Ms. Adams teaches 6th grade at Herriman Elementary, where she delights in the integration of social studies into every academic area. She has also taught 5th grade and all elementary levels as a PE and Computer Specialist. She also enjoys her roles as a wife and mother, her husband and son share a passion for Basketball and she and her son share a passion for education. He will be graduating with an IB diploma and is eagerly applying for colleges already. The thr



The Vietnam and Afghanistan Drawdowns Compared

Dr. John Reed

Professor Reed will compare the withdrawal / "Vietnamization" period of the Vietnam War (1969-1973) to what we can logically expect to occur in Afghanistan between now and the announced end of U.S. combat operations in 2014.



Dr. John S. Reed earned his PhD at the University of Southern California in 1994 and has taught at the University of Utah since 2000. His teaching areas include 19th and 20th century American history and U.S. military history. He is a retired Army Reservist who was deployed to Iraq during the surge of 2007-2008. His research interests include the theoretical and ethical dimensions of warfare, World War II combat photography, and the nature of infantry combat during the last eleven months of World War II.

Book Study-Why Don't You Just Tell Me the Answer? Teaching Historical Thinking Grades 7-12

Debbie Cline NBCI



"Bruce A. Lesh believes that students learn history best by discovering its patterns and secrets for themselves." In this session we will be introduced to his book and begin to "uncover the one ingredient that is often missing in many secondary classrooms: trust in the individual teacher". This book is his gift to the teaching of history with a plethora of tools to engage students in history that help to enlighten and inspire. A copy of the book will be given and introduced. All who attend this session will be expected to attend the follow up in the spring after reading the book.



Debra Cline is the Granite District TAHG Project Coordinator and works with fabulous Elementary and Secondary American history/government teachers. She plans monthly staff development sessions and a two week summer academy with coaching and mentoring sessions that help teachers implement new history instructional strategies and content into their classroom. Ms. Cline has taught history in both high school and junior high. She received her National Board Certification in November 2002 and has been proactive in working with candidates as a mentor and facilitator and taught an online graduate course for National University.

Grade 5: JHAT Session: Four Virginia Gentlemen and a Damn Yankee: The New American Republic

Judy Jackman NBCI & Tara Osborn-Chase NBCI

This Jordan History Academy of Teachers session will lead 5th grade teachers through an exploration of the first five presidencies in United States History. From the precedent-setting Washington years, through Jefferson's large-scale land purchases, and Monroe's general "good times," teachers will learn more about these important Presidents and the key events of their administrations-- with a little pedagogy thrown in for good measure!



Tara Osborn-Chase graduated from BYU with a degree in History Teaching and followed up that experience with real world, "in the heat of the battle!" training at South Hills Middle School in Riverton. She thrived on 8th grade US History for five and a half years before becoming part of the current Jordan History Academy of Teachers (JHAT) team, working with a Teaching American History grant. In the summer of 2006, she participated in a previous JHAT program and the experience changed her entire method of teaching, and, frankly, her life. Outside of the exciting world of the TAH Grant, Tara enjoys running, traveling, spending time with her adorable husband, and searching out the best cookies in town. She considers herself a friend to the animals.



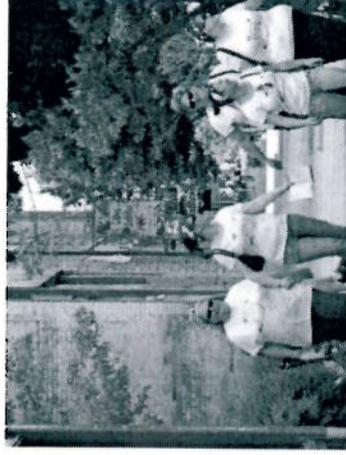
Judy Jackman has taught in public education for 30 years and is currently working with the JHAT teachers in Jordan district as part of the Teaching American History Grant. She taught the Utah Academy of Teachers for three years. She is a language arts teacher who specializes in integrating U.S. History with language arts strategies to improve student success. She has previously integrated European History with language arts strategies and is known in her educational circle as jack-of-all trades. She is currently an adjunct professor teaching courses in pedagogy for pre-service teachers: at UVSC, Teaching Methods in Social Studies in the Education Dept. and SLCC Teaching Literacy Strategies as part of the licensing program under USOE. She is an educational consultant presenting state-wide units on history topics such as immigration, revolution, Civil War, World War II, terrorism, etc. She has also served as the "We the People" coordinator for District II.

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Jan Rolan

*Gilder Lehrman 2011
Utah Teacher of the Year*



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From: Jackie McCowen-Rose
To: Richard Greenwood
Date: 10/19/2011 9:31:51 AM
Subject: Constituent comments
Attachments: [Mime.822](#)

Hi Richard,

I'm sure you are worn out with all the re-districting hoo-hah (it all came down pretty much as I expected; how disappointing...). I do hope that none of it will take you out of my district, assuming you have the energy to run again. You're the only politician in this state I view as straight-up.

I don't know anyone else who is pleased with the new mapping, unfortunately.

I don't know anyone who is pleased with the GOP at this juncture either - it's about intransigence, it's about having more concern for "winning" than for what is really needed in this country. Everyone on my level knows that you cannot promise jobs without bringing them back from other countries, and you cannot bring them back without imposing severe surtaxes/penalties/whatever you wish to call them on the companies who have exported them to feed their bottom line (and to hell with American workers).

Everyone on my level also feels in their gut (and statistics objectively support this) that the wealthiest tier of citizens fancy-dance their way out of paying their fair share of taxes (granting that income tax in general is not a historically high rate for anyone). For example, 9% of my income taken away hurts me a lot more than taking 9% of his income would hurt a Warren Buffett, or a Jon Huntsman, Sr. Further, the notion that this uppermost tier is somehow composed of "job creators" is so disingenuous - the jobs created are not in America; companies are sitting on trillions and developing facilities elsewhere. It is true we are all to blame, because of our lust for cheap goods, toys, and food, but I believe at this point we would all pay a few dollars more for American-made things, knowing the purchase benefitted American workers and the U.S. economy in the long run.

In short, the only "class warfare" I see is that waged against, yes, the 99% by the 1%. If the GOP actually had any sensible ideas, I'd be for them, but I do not see any - if you cut spending, you must raise revenue simply to keep and enhance the services that make us a viable and civilized society. It is NOT civilized to cut the legs from under our most vulnerable citizens, or from under the middle class (which does create jobs). Ron Paul's claim to save a trillion by eliminating departments such as Interior (what happens to mining and drilling claims and regulations - may I drill on my property then??) and Education is laughably pathetic: how does throwing thousands out of work help the unemployment picture?

I hope you are holding up OK, anyway. We look forward to discussing a certain golf tournament for next summer, when your schedule allows. Take care.

Jackie McCowen-Rose, Roy, UT

P.S. - Hermain Cain's health program: 3-3-3 = 3 aspirins, 3 days off work (if you have a job, if you don't you're just lazy), and 3 bowls of chicken noodle soup.

From: "Ellen Brady"
BC: Richard Greenwood, Richard Greenwood
Date: 10/17/2011 10:06:47 AM
Subject: Redistricting
Attachments: [Mime.822](#)

Dear Representative/Senator:

As you look at voting on a congressional redistricting plan today, I would encourage you to consider the King-Garber option, as it is the least offensive among the three maps put forward for (apparently final) consideration. That is, it appears to only split Salt Lake County into two pieces instead of three or four. As a resident of Utah's most populous county, I deeply resent the effort on the part of this legislature to ensure that our voices are so diluted that it cannot be heard. We will make them heard -- in the voting booth and in the court room if this patent absurdity continues. I am appalled by a process that has been conducted behind closed doors, has continued to ignore the input of the public in spite of a charade of seeking that input, and which (above all else) seeks only to ensure the ongoing dominance of the GOP in this state.

Ellen

Ellen Brady
801-272-1590

From: Brent Palmer
To: Julie Fisher, Bradley Daw, Brad Dee, Becky Edwards, Brad Galvez, Bill Wright, Brad Last, Becky Lockhart, Brad Wilson, Brian King, Chris Herrod, Curtis Oda, Carol Moss, Curt Webb, Christine Watkins, Carl Wimmer, David Butterfield, David Clark, Derek Brown, Don IPSON, David Litvack, Doug Sagers, Dixon Pitcher, Dean Sanpei, Eric Hutchings, Evan Vickers, Francis Gibson, Fred Cox, Gage Froerer, Greg Hughes, Holly Richardson, Johnny Anderson, Janice Fisher, Jim Bird, Joel Briscoe, Jack Draxler, Jim Dunnigan, Jeremy

Dear Congressmen & Congresswomen.

Thank you so much for your willingness to serve this great state.

The matter before you dealing with the congressional mapping is one of great import that we will all have to live with for the next decade. Please allow any personal agenda or ego to remain on the sidelines for this decision.

As a resident of Southern Utah I am very concerned about the lack of attention rural Utah is getting in this process. The map submitted by the committee and approved by the Senate was about as fair as I have seen for So. Utah (SB 3002). Please do not allow politics to get in the way of seeing what is right for all members of all 4 districts. I understand that Speaker Lockhart has openly supported Sumison 15&16. To rural Utah these maps are unacceptable! We are sick and tired of having SLC decide who represents us, as evidenced by the overwhelming support for Morgan Philpot in the last election. Please do not support the Sumison maps as they are drawn!

Do what is right for Utah.

Thanks.
Brent Palmer
St. George
435-467-1977

From: Peggy Burdett <2010.delegate@gmail.com>
BC: Richard Greenwood, Richard Greenwood
Date: 10/21/2011 3:08:29 PM
Subject: Utah Redistricting splits homes in half ABC4 News
Attachments: Mime.822

<http://www.abc4.com/content/news/state/story/EXCLUSIVE-Oops-Redistricting-legislators-split/z2hk0EpiGUOSZbkkOUdCOw.csp>

EXCLUSIVE: Oops! Redistricting legislators split homes in half

ABC 4 News) - What if, in their haste to pass new political boundaries, Utah Legislators had accidentally split people's homes and put each half into a different congressional district?

Sound far-fetched?

Well, wait until you find out what we found out.

In the late Monday night debate over new congressional districts, it occurred to some that not even the bill's sponsor knew exactly what was in his new and final map.

So ABC 4 took a closer look on the internet.

We were surprised to find several Utah houses actually split in half on the congressional maps.

Now, we couldn't get a comment from the owner of the split house we visited, so, instead, we went to someone we suspected might have a thing or two to say about divided houses.

"There is a half a house! There is a half a house!"

This is how the clearly startled Chairman of Utah's Democratic Party reacted when we showed him the maps of half-houses.

But, once he came to his senses, Jim Dabakis immediately blamed Republicans for drawing last minute maps behind closed doors.

"You end up with stupid mistakes like this. That's what happens with closed caucuses."

ABC 4 found nearly a dozen houses where new congressional boundaries split homes.

And there certainly could be more half-houses we didn't find.

Dabakis, sensing an opportunity, immediately (and somewhat sarcastically) labeled Republicans as being anti-family.

"Another half a house! This is going split up families and the Democratic Party is for keeping families together."

Now, ABC 4 is being assured this half-house mess will be corrected.

When we asked how...

We were told that often the voters end up in the congressional district that the house's bedroom is in.

Seriously.

Follow Chris Vanocur on Twitter: [@cvan4](https://twitter.com/cvan4)

From: Allyson Isom
To: Allyson Isom
BC: Richard Greenwood
Date: 10/20/2011 4:27:31 PM
Subject: Governor Signs Final Special Session Bills
Attachments: [10.20 Final Special Session Bills Signed.pdf](#)

The attached contains the following content:

FOR IMMEDIATE RELEASE

October 20, 2011

Contact: Ally Isom
Deputy Chief of Staff
801.538.1503 desk
801.864.7268 cell
aisom@utah.gov

Governor Signs Final Special Session Bills

SALT LAKE CITY—Governor Gary R. Herbert signed the remaining pieces of legislation from the recent special legislative session. The bills signed were:

- S.B. 3001s03 Utah State Senate Boundaries and Election Designation (Sen. Okerlund)
- S.B. 3002s19 Congressional Boundaries Designation (Sen. Okerlund)
- S.B. 3005 Lieutenant Governor District Determinations (Sen. Okerlund)

Governor Herbert issued the following statement regarding Utah's redistricting effort:

“Redistricting is an emotional and complex issue. For more than six months, the State Legislature engaged members of the public in an unprecedented way. I find that the Legislature followed the law, and the outcome, although not entirely satisfactory to everyone, is reasonable. Let us remember, in the final analysis, our representatives are not chosen by lines drawn on a map; they are elected by the people of Utah.”

###

From: Peggy Burdett <2010.delegate@gmail.com>
To:
BC: Richard Greenwood
Date: 10/19/2011 6:43:02 PM
Subject: Governor Should Veto the Map
Attachments: [Mime.822](#)

http://www.heraldextra.com/news/opinion/article_a2bbcea5-72c3-54f2-ae95-d6ceb1e5423e.html

IN OUR VIEW

Opinion: Governor should veto the map

Posted: Wednesday, October 19, 2011 11:00 am

Gov. Gary Herbert should take a close look at the congressional district map delivered by the Utah Legislature on Monday, and then veto it for what he finds.

He should not stand for the dissection of Utah communities, regardless of the partisan advantages of doing so. A veto would bring the legislature's foolishness into full public view.

We hope Herbert will take the high road of statesmanship and invite his fellow Republicans to begin to rehabilitate their shattered reputation. And this is coming from the unabashedly conservative Daily Herald.



Senator Ben McAdams, D-Salt Lake City, told the news media that each district in the new map is at least 62 percent Republican, which is either a mathematical miracle or proof that the Republicans' claims of fairness are nothing but an alibi.

Well, it's not a mathematical miracle.

To disregard community cohesion is to commit assault and battery on the democratic process. In Utah County and elsewhere, residents will be carved away from their neighbors arbitrarily. The map splits Lehi in two along Interstate 15, for example -- and American Fork, and Springville, and Spanish Fork, and Payson, and even little Santaquin.

But while a highway may provide a physical pretext for division, it provides a poor standard for understanding the more important dynamics of a city. Social cohesion is the warp and woof of our fabric of self-government.

In light of this, the Utah Legislature's use of roads to set congressional districts is lazy at best. It achieves a cold numerical balance without taking into account the crucial element of a vibrant political system: the common ground upon which people stand. It does violence to the idea of shared interests, of communication over a back fence or at a grocery store or gas station.

Roads in this case provided cover for political mischief -- the creation of four congressional districts that are now virtual certainties for Republican control and devised in secret for the express purpose of suppressing competing points of view. Very clever work.

We, too, would like to see more conservative votes in Washington. But it matters how this is achieved. While it's true that a majority party can stomp a jackboot and force an issue, it is also true that majorities should be extremely careful in the exercise of this power -- at least if we want a healthy America and not a polarized, political Gulag. Respect for others and a willingness to listen is always better than secrecy and scorched earth.

Statesmanship can work wonders. It did in 2006 when a redistricting committee worked up a four-seat map in response to the proposed trade that would give Washington, D.C., a voting member. The bipartisan vote was 11-1. The committee's work was hailed as good for Utah.

Unfortunately, there are few members of the legislature anymore with the skills of statesmanship and the maturity required to achieve the inclusiveness and goodwill that has long made America special. What we have instead is an increasingly hardening view -- the view that might makes right.

By far the worst feature of the new map is its chopping up of cohesive communities, many of them in Utah County, and assigning the parts to different representatives. A little nick here and there might be defensible to make a map work, but plowing wholesale paths along a highway is unconscionable.

Take tiny Santaquin, for example. It has development emerging on both sides of I-15. An artificial strip of asphalt and concrete does not prevent warm-blooded people from moving daily from one side of town to the other, or from talking to one another, or from going to church or school together. Nor does the freeway inhibit or channel commerce to such a degree that by living on either side residents become creatures of different worlds. In California, perhaps, but not in Santaquin. People on the east side must still go west to buy groceries.

We see no reason that Santaquin could not have been left intact, with the district boundary drawn hard against the mountain, just as Provo's district boundary was drawn hard against Utah Lake. The same applies to all the other communities in Utah that were dissected for the sake of a plan hatched in secret.

A similar atrocity was committed in Sanpete County, one of the oldest and most historically insular communities in Utah. Fairview and Mt. Pleasant find themselves in the awkward dogleg of a new fourth district, while their sister cities, Ephraim and Manti, are mapped in the second district, giving them different representation in Washington.

This plainly shows that the Utah Legislature had absolutely no concern for cultural ties, either historical or modern. It was all about 62 percent. Gov. Herbert should refuse to go along with it.

Big changes need strong justifications but the Republicans have offered only flimsy ones. They had the gall to claim that the final map had been submitted by a citizen, David Garber of Provo. But Garber quickly revealed the perjury by posting a notice that "other than the outline of Utah, this proposal bears no resemblance to my own."

Legislators also claimed there was plenty of review time. But in fact only one hour elapsed between the time the final map was introduced in the House and the vote. Likewise, the Senate didn't get but a momentary glance.

There was no need to ram it through. No harm would have been done by waiting a few days so that all members of the legislature and public could conduct a careful examination. After all, the map is supposed to be good for 10 years, until the next Census. If it's good enough to stand for a decade, it would have been good enough to stand for a few more days.

As it turns out, the map looks fine from a high level; but at street level it's horrific. And somehow we suspect that Republican leadership knew this.

An apparently serious senior House staffer even told the Herald that cities might just as well be split because they're going to grow beyond their current boundaries anyway, creating a population and demographic mismatch to whatever districts are devised today.

This is pure mush. City boundaries grow outward relatively slowly, which is why we have a Census once every decade to make adjustments. By contrast, abruptly balkanizing established communities by legislative fiat is an exercise of power worthy of the world's best socialists.

Legislators appear to be slow learners. Their freight-train approach reflects the same attitude of contempt for the people of Utah that showed up last session with the passage of HB-477, which would have closed significant parts of government to public scrutiny. The citizen outcry was loud and sustained in that case, and it should be here, too.

Adding insult to injury is that Utah County has been treated as a pawn, notwithstanding House Speaker Becky Lockhart's keeping her own city -- Provo -- intact at the expense of other communities. (In fairness, she had no alternative. The Dave Clark Five were pressing their own agenda, and compromise was required.)

But Utah County is arguably the most staunchly conservative enclave in the United States. And what does it get? Cut into pieces, and not for some higher good but merely to serve the dubious goal of absolute party dominance.

If this map is signed off by the governor, many residents of cities along the I-15 corridor and elsewhere will be divided from their neighbors in Congress. That is wrong. Intact communities matter if we want our representatives to be beholden to anybody in particular.

Yesterday we said legislators should have their necks wrung like turkeys. But that's unfair to turkeys. The birds didn't do anything wrong. Republicans in the legislature, by contrast, are committing a serious wrong against all Utahns by playing an exclusionary game. They are willing to tear the social fabric for "light and transient causes" against which we have been so eloquently warned. Convinced of the rectitude of majority rule over statesmanship, sadly, they don't see the problem.

We will now see whether Gov. Herbert is statesman enough to stand up. If he does, the people of Utah will stand up with him.

From: Jackie McCowen-Rose
To: Richard Greenwood
Date: 10/19/2011 3:14:06 PM
Subject: Re: Constituent comments
Attachments: [Mime.822](#)

Hi Richard,
Good to hear from you as well.
If you say Petersen is OK, I'll trust that until he proves otherwise. Am very cynical in old age!

Whenever you have time to meet, we can. I work 8am-11am Mondays and Tuesdays, and the rest of the time am out on own recognizance, so just give us a holler.

I have had some interesting conversations with a female friend who is in the military; getting her views and the views of other soldiers she knows is an eye-opener. And we're talking about cutting veteran benefits?????!!!! Better to cut the salaries, perks, pensions and bennies of every single person serving in, "retired" from, or voted out of, the House and Senate; they sure aren't earning them at this point and most never did.

Jackie

On Wed, Oct 19, 2011 at 8:50 AM, Richard Greenwood <rgreenwood@utah.gov> wrote:

Jackie,

Good to hear from you again. I am having my 3 bowls of soup now...after the special session. I enjoy reading your thought and I hope you keep them coming. On the national level I wished I had the answer. However, I do think the best government is that at the local level.

My district was one that has been moved. The new district is south of 4800 south in Roy and goes into Davis county. Those who live north of 4800 south will be in Representative Peterson district.

He is very supportive of law enforcement and the K-9 soft body armor program. I think you will enjoy him.

However, we do need to meet again and discuss next year fund raiser.

Thanks,

Richard

-----Original Message-----

From: Jackie McCowen-Rose <jqmcrose@gmail.com>

To: Greenwood, Richard <rgreenwood@utah.gov>

Sent: 10/19/2011 9:31:51 AM

Subject: Constituent comments

Hi Richard,

I'm sure you are worn out with all the re-districting hoo-hah (it all came down pretty much as I expected; how disappointing...). I do hope that none of it will take you out of my district, assuming you have the energy to run again. You're the only politician in this state I view as straight-up.

I don't know anyone else who is pleased with the new mapping, unfortunately..

I don't know anyone who is pleased with the GOP at this juncture either - it's about intransigence, it's about having more concern for "winning" than for what is really needed in this country. Everyone on my level knows that you cannot promise jobs without bringing them back from other countries, and you cannot bring them back without imposing severe surtaxes/penalties/whatever you wish to call them on the companies who have exported them to feed their bottom line (and to hell with American workers).

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In short, the only "class warfare" I see is that waged against, yes, the 99% by the 1%. If the GOP actually had any sensible ideas, I'd be for them, but I do not see any - if you cut spending, you must raise revenue simply to keep and enhance the services that make us a viable and civilized society. It is NOT civilized to cut the legs from under our most vulnerable citizens, or from under the middle class (which does create jobs). Ron Paul's claim to save a trillion by eliminating departments such as Interior (what happens to mining and drilling claims and regulations - may I drill on my property then??) and Education is laughably pathetic: how does throwing thousands out of work help the unemployment picture?

I hope you are holding up OK, anyway. We look forward to discussing a certain golf tournament for next summer, when your schedule allows. Take care.

Jackie McCowen-Rose, Roy, UT

P.S. - Hermain Cain's health program: 3-3-3 = 3 aspirins, 3 days off work (if you have a job, if you don't you're just lazy), and 3 bowls of chicken noodle soup.

From: Peggy Burdett <2010.delegate@gmail.com>
BC: Richard Greenwood, Richard Greenwood
Date: 10/18/2011 7:03:22 PM
Subject: Utah Legislature commits crime against humanity
Attachments: Mime.822

http://www.heraldextra.com/news/opinion/article_d4150f15-ac14-50ac-9c3e-50e43ae71db9.html

IN OUR VIEW

Opinion: Utah legislature commits crime against humanity

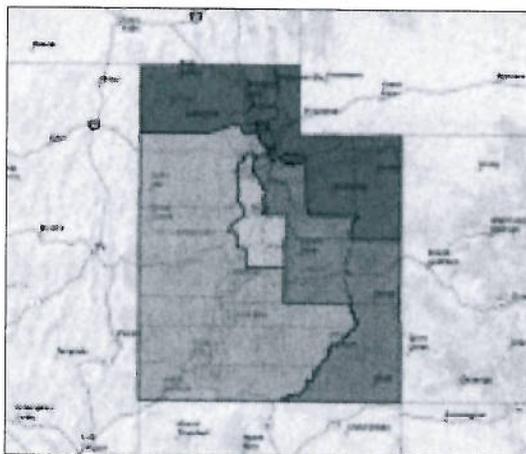
Posted: Tuesday, October 18, 2011 11:45 am

The Utah Legislature has committed a crime against humanity.

On Monday night, both houses adopted a map for Utah's representatives to Congress that would border on the laughable if it didn't hurt so many communities.

The view from space may look reasonable, but when you get down to street-level details, the map is awful.

Many cities have been illogically split, including Lehi, Springville, Payson, Spanish Fork, Santaquin, Park City and many others.



Sanpete County was divided so that Mt. Pleasant is in the new Fourth District and Ephraim and Manti are in the Second. Eagle Mountain was joined far north to West Jordan.

And these are just a few examples of the idiocy. We wouldn't wonder but that a majority of the legislature might have passed through Provo on Sunday to take advantage of the new beer sales, except that Utah beer would not explain this. They must have been drinking something harder.

Anybody who thinks that communities of interest and intact communities do not belong in the redistricting process should think again. These are the very fiber of our political system.

To divide the state's natural communities in this way -- largely motivated by a desire to give advantage to one political party -- is enough to bring James Madison howling from the grave. The House voted 50-19; the Senate 20-5.

The people of Utah ought to rise up and wring legislators' necks like Thanksgiving turkeys. This is a colossal foul-up, which is what always happens when you undertake a major task like redistricting with impure motives. The urge to gerrymander won out over statesmanship. It's a low point for the state of Utah.

Now we're going to have to listen to lawmakers defend themselves in the most syrupy, persuasive voices they can muster. We already have a headache.

One sign of how bad things had gotten with the process was Monday's lame attempt by the Dave Clark Five to carve out a district seemingly custom-made for somebody from Santa Clara to win a seat in Congress. That proposal would have split Provo at Center Street, with Clark's hometown of Spanish Fork falling in with St. George.

Fortunately, the Senate was having none of that, but what it adopted was just as bad.

The outcome is a slap in the face to the people of Utah. The process was little more than a charade that excluded legitimate voices -- not only Democrats but a majority of Utahns who are unaffiliated with any party. There have been too many secrets, too much decision-making behind the fig leaf of Republican caucuses. The doors were closed too often.

Republicans have been blinded to their duty and even to good sense. Closed meetings make for closed minds, as proved by this outcome, which can only be described as farce. (Well, that's not the only description, but we can print it.)

The GOP should have brought Democrats to the table and invited them to have a real voice. That's essential, and what was offered was not sufficient. Steamrollers are always unhealthy. After all, this was not a moral issue but one of fairness.

Genuine bipartisanship in this case would have helped the Republicans in the long run. Trying to gerrymander districts to benefit selected members (Wimmer for Congress, anyone?) will only blacken the party's reputation, which has already taken some hits this year.

They're slow learners, these Republicans. May James Madison haunt them all.