

Effective 2/17/2015

53A-6-901 Grants for math teacher training programs.

- (1) If the state obtains matching funds of equal sums from private contributors, the board may award grants to institutions of higher education or nonprofit educational organizations for programs that provide:
 - (a) mentoring and training leading to a secondary education license with an endorsement in mathematics for an individual who:
 - (i) is not a teacher in a public or private school;
 - (ii) does not have a teaching license;
 - (iii) has a bachelor's degree or higher; and
 - (iv) demonstrates a high level of mathematics competency by:
 - (A) successfully completing substantial course work in mathematics; and
 - (B) passing a mathematics content exam; or
 - (b) a stipend, professional development, and leadership opportunities to an experienced mathematics teacher who demonstrates high content knowledge and exemplary teaching and leadership skills to assist the teacher in becoming a teacher leader.
- (2)
 - (a) The board shall make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that establish criteria for awarding grants under this section.
 - (b) In awarding grants, the board shall consider the amount or percent of matching funds provided by the grant recipient.

Amended by Chapter 1, 2015 General Session