

**1st Sub. S.B. 260**  
**READING ASSESSMENT AMENDMENTS**

Senator **Stephen H. Urquhart** proposes the following amendments:

1. *Page 1, Line 21 through Page 2, Line 27:*

21 interactive software program shall include instruction for grades 2 and 3; and  
22       ▶ provides that a school district or charter school that received a license during the  
23 prior year for the early intervention interactive computer software program shall be  
24 given first priority to receive a license during the current year ~~{, and}~~ and  
25       {~~requires the Education Interim Committee to study the reading performance of~~  
26 ~~students enrolled in a half-day kindergarten program as compared to the reading performance~~  
27 ~~of students enrolled in an all-day kindergarten program.~~}

2. *Page 2, Lines 29 through 38:*

29       This bill appropriates in fiscal year 2014:  
30       ▶ to the State Board of Education - State Office of Education - Contracts and Grants -  
31 K-3 Reading Diagnostic Assessment System, as an ongoing appropriation:  
32       • from the Education Fund, (\$2,200,000); and  
33       ▶ to the State Board of Education - State Office of Education - Contracts and Grants -  
34 Early Intervention, as an ongoing appropriation:  
35       • from the Education Fund, ~~{\$2,500,000; and}~~ \$2,200,000.  
36       {~~to the State Board of Education - State Office of Education - Contracts and Grants -~~  
37 ~~Early Intervention, as a one-time appropriation:~~  
38 ~~from the Education Fund, \$5,000,000.~~}

3. *Page 2, Lines 47 through 49:*

47       53A-17a-167, as enacted by Laws of Utah 2012, Chapter 420  
48       {~~Uncodified Material Affected:~~  
49 ~~ENACTS UNCODIFIED MATERIAL.~~}

4. *Page 11, Lines 329 through 333:*

329       (6) [The] (a) Subject to legislative appropriations, by June 30 of each year, the State  
330 Board of Education shall select one or more technology providers, through a request for  
331 proposals process, to provide an interactive computer software program for literacy ~~{or~~  
332 numeracy} instruction ~~{, or both,}~~ and assessments for students in kindergarten ~~[and]~~ through

333 grade [±] 3.

5. Page 12, Lines 346 through 351:

346 { ~~Section 5. Interim study of kindergarten programs:~~  
347 ~~— The Education Interim Committee shall study a comparison of the student reading~~  
348 ~~performance of students enrolled in a half-day kindergarten program to the student reading~~  
349 ~~performance of students enrolled in an all-day kindergarten program, as measured by the~~  
350 ~~benchmark assessments of kindergarten students reading at grade level required in Section~~  
351 ~~53A-17a-150.~~ }

6. Page 12, Line 363 through Page 13, Line 367:

363	<u>To State Board of Education - State Office of Education</u>		
364	<u>From Education Fund</u>	<del>{ \$2,500,000 }</del>	<u>\$2,200,000</u>
365	<u>{ From Education Fund, one-time</u>		<u>\$5,000,000 }</u>
366	<u>Schedule of Programs:</u>		
367	<u>Contracts and Grants - Early Intervention</u>	<del>{ \$7,500,000 }</del>	<u>\$2,200,000</u>

7. Page 13, Lines 368 through 372:

368 The Legislature intends that:  
369 (1) the appropriation for Contracts and Grants - Early Intervention be used by the State  
370 Board of Education to select one or more technology providers to provide an interactive  
371 computer software program for literacy { ~~or numeracy~~ } instruction { ~~, or both,~~ } and assessments for  
372 students { ~~in kindergarten and grade 1~~ } as described in Subsection 53A-17a-167(6);

Renumber remaining sections accordingly.